



DUNMORE PRIMARY SCHOOL PE Premium Report 2025-26

Background to the Primary PE and Sports Premium

PE & Sport Premium is funding provided to primary schools, in additional to main school funding. This funding is ring-fenced and therefore, can only be spent on the provision of PE and sport in schools.

Objectives for PE and Sport Premium

- To improve the provision of PE at Dunmore Primary School; ensuring all pupils get two hours of high quality PE teaching per week
- Broaden the sporting opportunities available to pupils
- To develop an enthusiasm for sport by children and staff
- Decisions on how to spend the premium and ensuring improvements are sustainable and have an impact beyond the year's funding

The governing body and leadership team recognise the value of PE and school sport on promoting healthy lifestyles and the benefits to pupil's wider achievement in school. They are committed to sustaining the levels of provision that have been developed and improve on the offer. This will be achieved with the commitment to employing a PE specialist to support the CPD of teachers so that they always remain up-skilled. The school look at PE and sport as part of the wider approach to well-being and how we educate children to make healthy choices which should support them into adulthood.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Followed a continued programme of CPD to Key Stage 2 teachers following a survey which identified areas to develop • Organised and hosted the sixth phase of NFL Flag Football tournament for schools in Oxfordshire • Successful sporting achievements in inter school events. • Sports Day format enabled active participation times for all children in school • Children continue to speak very highly of the subject during pupil conferencing • Purchased new sports equipment to launch the Junior Darts Corporation • Built on a 'Girls only' after school football club and participated in the 'Girls only' football league in Abingdon – increased number of girls participating in 'girls only' football	• Planned refresher training for schools that wish to continue with delivering flag football as part of their PE curriculum • Deliver PE Professional Development for teachers to ensure that staff increase in their confidence and knowledge in teaching of PE, particularly in Key Stage 1 • Continue to monitor delivery of PE lessons to ensure coverage of new scheme of work and lessons are of a high quality • Plan bespoke CPD to support teachers with PE teaching • Increase attendance of less active children to afterschool sports clubs • Aim to become a beacon school for Junior Darts Corporation • To achieve more than 90% all leavers being able to swim

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Primary PE and Sport Premium Awarded		
Total amount of grant received in 2025-26		£19450 (spent £19486)
Proposed spending of PE and Sports Premium		
Priority	Cost	Impact
Increase all staff's confidence, knowledge and skills in teaching PE and sport by: • Video CPD for teaching staff • CPD programme with termly blocks of team teaching alongside PE leader	£474 (CPD videos) + £11235 (cost for Toby)	• All pupils receive a broad, rich and engaging PE curriculum • Pupils receive two hours of high quality PE teaching a week • PE pupil voice demonstrates that pupil enjoys PE lessons • Pupils have a positive attitude to health and well-being • Children's respect for the subject is enhanced through the use of quality resources • Pupils are active for the majority of the lesson
Increasing engagement of all pupils in regular physical activity and sport by: • Offering a range of After School Clubs • Ensuring playground equipment is safe and suitable for all users • Ensuring at lunchtimes there is access to PE equipment to be used by all • Sports leaders enable lunchtimes to be 'active' for children	£3126 (Sports safe) +£2981 (PE equipment Year 1 and Nursery)	• Increased pupil participation • Opportunities for all pupils, including those deemed as less-active, to engage in informal activities during lunchtimes • Enhanced, extended, inclusive provision • Positive attitudes to health and well-being • Improved behaviour at lunchtimes

Raise the profile of PE and sport across the school to support whole school improvement by: • Using the PSHE scheme to highlight the importance of physical activity for our health and well-being • Year 6 PE leaders have a high profile in the school	£370 (PSHE teaching on health life styles)	• Positive attitude to health and well-being • PE and active lifestyles are promoted across the school community and beyond to build a healthier community
Increase participation in competitive sport by: • Opportunities provided through intra school competition and inter school competitions e.g. NFL, Football, Netball, Athletics • Sports calendar enables children to take part in a range of different sports • Curriculum design ensures that pupils experience different sports in lessons	£300 (PE lead) £1000 (line marking)	• Increased pupil participation in competitive activities • Increased range of opportunities • Increased pupil awareness of opportunities available in the community