

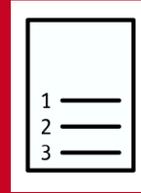
GRADUATED APPROACH - THE DUNMORE WAY

- Carry out observations, hold discussions with key staff and parents/carers to identify and analyse needs.
- Note the child's strengths and areas for development.
- Assessments from outside agencies (Health, Educational Psychology, Social Services) may be required.
- Use OCC SEN Indicators tool.



1
ASSESS

- Hold discussions with parents, colleagues or any specialists who are involved to plan for support.
- Use EduKey to create a pupil profile with a few high-quality and focused outcomes.
- Child at the centre of the plan.
- Identify the interventions and support required.
- Set a clear date for review in line with whole-school timeline.



2
PLAN

- Discuss with others involved about how effective the support has been and the impact on the child.
- The next steps should be carefully planned with parents, outside agencies and the child themselves.
- Think about any other specialists that might be able to help before the cycle begins again.



4
REVIEW

- Implement the support as planned with class teachers, early years practitioners, support staff working together with support from the SENCo.
- Continue with observations to see how the child responds to the support.
- Utilise adaptive teaching and universal offer within class.



3
DO

