

Dunmore Primary School

French Curriculum



Scheme of Work Years 3-6

At Dunmore Primary School, our teaching of French is supported using the resources from the 'French with Mr Innes' programme <https://frenchwithmrinnes.com/>. This programme supports the National Curriculum's Foreign Language expectations in Key Stage 2. The programme has a holistic approach to support the attainment of the National Curriculum aims. As such, each aim is progressively attained by learners over the course of the four-year programme. In line with the National Curriculum values, French with Mr Innes focuses on practical communication, with a fun and authentic approach through videos based in Paris, flashcards, worksheets, games and challenges. The programme seeks to equip KS2 pupils to be ready for further French learning in KS3. Over the course of French with Mr Innes, learners will be able understand and communicate ideas, facts and feelings in speech and writing through their knowledge of phonics, grammar and vocabulary.

Dunmore Primary School Curriculum Timeline for 2024-2028:

	<u>2024/25</u>	<u>2025/26</u>	<u>2026/7</u>	<u>2027/8</u>
Yr 3	Series 1	Series 1	Series 1	Series 1
Y 4	Series 1	Series 2	Series 2	Series 2
Yr 5	Series 1	Series 2	Series 3	Series 3
Yr 6	Series 1	Series 2	Series 3	Series 4

Note: Series 3 and 4 for Years 5 and 6 to follow in 2026-2028 has not yet been released. This document will be updated in due course.

The expectation is that children in years 3 and 4 will mostly practise verbally with less *written* French evidenced, but years 5 and 6 will increasingly write as well as verbally practise their French.

French Curriculum Overview Year 3

Mr Innes website: Series 1

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Series 1 Lessons	Lessons 1-5	Lessons 6-9	Lessons 10-12	Lessons 13-15	Lessons 16-20	Lessons 21-24
Seasons	Halloween La Toussaint	Armistice Christmas Christmas story Christmas dinner	La Galette des Rois Valentines Day Mardi Gras Chinese New Year	St Patricks Day Easter Easter story	World cup	Rugby World cup Summer
Topic	1. Pets, 2. Family, 3. Avoir 1-singular 4. Extended family, 5. Avoir 2,	6. Avoir and 0-10 review 7. Classroom instructions 8. Greetings1, 9. Greetings 2,	10. Greetings 3, 11. Introductions, 12. Flag colours and review	13. Rainbow colours 14. More colours 15. Days of the week	16. Days of the week 2 17. Months 1 18. Months 2 19. Months 3 20. Etre-singular	21. Feelings 22. Adjectives 23. Etre 2-plural 24. Etre and numbers
Key Oh la la vocabulary (Displayed on working walls)	1. Un chien, un chat, un lapin, un cobaye 2. Une mere, un père, une sœur, un frere 3. Ja'i, Tu as, Il a, Elle a 4. Un grand-père, une grand-mere,	6. Asseyez-vous, Levez-vous, Allez-y, Arretez, Silence) 7. 8. Bonjour, merci, Bonne journée, Au revoir	10. Ca va ?, Oui, ca va bien, Pas mal, Non, ca va mal, Et toi ? 11. Je m'appelle, Comment t'appelles-tu ?, Quel âge as-tu ? J'ai _ans	13. Orange, jaune, vert, indigo, violet 14. Rose, marro, noir gris, azure 15. Lundi, Mardi, Mercredi, Jeudi	16. Venredi, Samedi, Dimanche 17. Janvier, Fevrier, Mars, Avril, Mai 18. Juin, Juillet, Aout, Septembre, Octobre 19. Novembre, Decembre	21. énervé(e) ravi(e) fatigué(e) content contente 22. intelligent(e) marrant(e) grand(e) petit(e)

	un oncle, une tante, un cousin, une cousine 5. Nous avons, vous avez, Ils on, Elles on	9. Salut, Bonsoir, Bonne soiree, A bientot	12. Bleu, blanc, rouge		20. Je suis, Tu es, Il est, Elle est	23. Nous sommes Vous êtes Ils sont(boys) Elles sont (girls)
Counting	1. 0-2 2. 0-4 3. 0-6 4. 0-8 5. 0-10	6) 0-10 review 7) 0-12 8) 0-14 9) 0-16	10) 0-18 11) 0-20 12) 0-20 review	12. 0-20 review 13. 0-21 14. 0-29 15. 0-29	16. 0-31 17. 0-31 18. 30-40 19. 40-50 20. 50-60	21. 60-70 22. 60-79 23. 60-79 24. Numbers review
Sound wall	Un/ch, u/e/r/ a u (un)/(u)/(è)/(r) ou/on	Ez r	ç en/an	O r i	I Er Il	é
Phrases (sensational sentences)	J'ai+pet J'ai+family Avoir + family Avoir+pets and family	Avoir+number+pet /family	C'est + colour	Aujourd'hui c'est + day	Aujourd'hui c'est le + day + number C'est le mois de + month Mon anniversaire est le number + month Être + pets/family/ colours	Être + feelings+V10ngs Être + adjectives Plural Être + feelings or adjectives Big Être + family members / animals / feelings / adjectives review

Year 3:

Curriculum Coverage: Series 1

FL2/1.1

Listening & Comprehension FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

FL2/1.2

Speaking FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structures FL2/1.2c develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

FL2/1.2d present ideas and information orally to a range of audiences

FL2/1.3

Reading & Comprehension FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

FL2/1.4

Writing FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

French Curriculum Overview **Year 4**
Mr Innes Website: **Series 2**

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Series 2 Lessons	Series 2 Lessons 1-5	Series 2 Lessons 6-9	Series 2 Lessons 10-12	Series 2 Lessons 13-15	Series 2 Lessons 16-20	Series 2 Lessons 21-24
Seasons	Halloween La Toussaint	Armistice Christmas Christmas story Christmas dinner	La Galette des Rois Valentines Day Mardi Gras Chinese New Year	St Patricks Day Easter Easter story	World cup	Rugby World cup Summer
Topic	1. Feelings 2. Farm animals 3. Park animals 4. Zoo animals 5. Nationalities	6. Countries 1 7. Countries 2 8. Olympics 9. Sports 1	10. Sports 2 11. Sports 3 12. Olympics review	13. Paralympics 14. Seasons 15. Weather 1	16. Weather 2 17. Body parts 1 18. Body part 2 19. Body parts 3 20. Bakery food	21. Lunch food 22. Drinks 23. Fruit 24. Vegetables
Key Oh la la vocabulary (Displayed on working walls)	j'adore, j'aime je n'aime pas je déteste un cochon, un mouton un cheval, une poule, une chèvre une vache, un canard un cygne, un oiseau	le Royaume-Uni le Canada les Etats-Unis l'Australie la France, la Chine l'Allemagne le Japon, l'Italie la Corée de Sud Il gagne, Elle gagne Ils gagnent Elles gagnent	le breaking le water-polo le triathlon le tennis le foot le skateboard la natation la gymnastique la boxe l'escrime (f) l'athlétisme (m)	un fauteuil roulant une lame de sport handicapé aveugle le cécifoot le printemps l'été, l'automne l'hiver, beau chaud, froid nuageux mauvais, orageux	il y a du soleil il y a du brouillard il pleut il neige il gèle la tête les épaules les genoux les pieds les yeux les oreilles	du beurre du poisson une tomate de la salade du mayonnaise de l'eau du lait un jus de pomme un jus d'orange un jus d'ananas

	un cerf, un paon une grenouille un lion, un panda un serpent, un éléphant un singe, un pingouin britannique canadien(ne) américain(ne) australien(ne) français(e)	la médaille d'or la médaille d'argent la médaille de bronze le basket, le volley le rugby à sept le judo, le hockey le cyclisme			la bouche le nez, les bras les mains, les jambes les orteils, le cou le dos, un croissant une baguette un pain au chocolat un éclair, une tarte	une poire une banane une cerise une fraise une pêche une poire une banane une cerise une fraise une pêche
Counting	1. 0-80 2. 0-19 review 3. 80-89 4. 90-99 5. 80-100	6. 10's 7. Fill in the blanks 8. Fill in the blanks 9. Games	10. Fill in the blanks 11. 100's Review	12. 1000's 13. 1,000,000 14. Fill in the blanks	15. Fill in the blanks 16. Games 17. Fill in the blanks 18. Dates	19. Dates 20. Dates 21. Dates 22. Dates 23. Dates
Sound wall	on an/en in ain/ien	e gn		e em ai/au/eau	y/eil/eu é / é / ou es / eille eu / ez am ain / eil ar	on / gn u / ai / eau u / un i
Phrases (sensational sentences)	Feelings + Pets Feelings + Animals Être + nationalities	Allez + Countries Pronouns + gagne au	Countries + gagne Countries + gagne à Loads/Focus	Guess the sentence Les saisons sont ... En (saison) + il fait	En (saison) + il ... Voici + vocab Voilà + vocab Voici/Voilà + vocab Je mange + vocab	Je mange + vocab Je bois + vocab Avoir + vocab

Year 4:

Curriculum Coverage: Series 2

FL2/1.1

Listening & Comprehension FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

FL2/1.2

Speaking FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help © French with Mr Innes FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structures FL2/1.2c develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases FL2/1.2d present ideas and information orally to a range of audiences

FL2/1.3

Reading & Comprehension FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

FL2/1.4

Writing FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.