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| **Year 4** | **Term 1** | **Term 2** | | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | Roald Dahl/narrative, Descriptive writing, Instructional writing, biographical writing | **Family Under the Bridge**  Letters (formal and informal), Persuasive texts,  Diary writing  Debate | | **Odin’s Sacrifice**  Myth narrative  Setting description  Play scripts,  Persuasive writing | **Shackleton’s Journey**  Narrative recount  Speech & Letter writing  Newspaper reports | Information leaflets  Poetry  Persuasive writing | The Hero Twins  Comic strips  Letter writing  Descriptive writing  Play scripts |
| **Maths** | Place value, rounding numbers.  Addition and subtraction  Multiplication and division  Measurement of area  Arithmetic | | | Fractions  Decimals  Multiplication and division  Measurement of length and perimeter  Roman numerals  Arithmetic | | Measurement: time  Measurement; money  Statistics  Properties of shapes  Position and direction  Arithmetic | |
| **Science** | States of matter | | Electricity | Teeth  Digestive system | Sound | Living things and their habitats | Food chains |
| **History** |  | |  | Vikings  Where they came from  Viking origins, destinations, trade and invasion | History of Oxford  How settlements change over time  Motte and Bailey Castles  Oxford University comparison |  | Maya |
| **Geography** | Nordic Countries focussing on Norway  Geographical features (fjords, Northern Lights)  Sami people and conflict over land use | | Paris study  Digital mapping  The Alps |  |  | Counties around Oxfordshire Mapping journey to Stone Farm  Field Work |  |
| **Music** | Focus: tempo/phrase/stick notation/texture/pitch/rhythm notation | | Focus: tempo/phrase/stick notation/texture/pitch/rhythm notation | Whole Class Instrumental Teaching: recorder  Focus: Rhythm /pitch | Whole Class Instrumental Teaching: recorder  Focus: Rhythm composition/metre | Whole Class Instrumental Teaching: recorder  Focus: scales/chord notation/singing | Whole Class Instrumental Teaching: recorder  Focus: scales/chord notation/singing |
| **Art** | Quentin Blake | | Surrealism and Rene Magritte | Viking figureheads | Geometric and origami icebergs | Scale and Proportion | Printing using rollers |
| **DT** |  | | Weight bearing Paper Towers |  | Viking shoes |  | Design and make an energy bar |
| **ICT** | The internet | | Audio Production | Repetition in shapes | Data-logging | Photo editing | Repetition in games |
| **RE** | Religious Buildings  Are places of worship really needed? | | Religious Buildings  Are places of worship really needed? | Religion in the Community  What holds communities together? | Religion in the Community  What holds communities together? | Festivals  What do our celebrations show about what we think is important in life? | Festivals  What do our celebrations show about what we think is important in life? |
| **PE** | Swimming, gymnastics | | Swimming, yoga/circuits | Football, dance | Outdoor Adventurous Activities, netball | Athletics, rounders | Rounders, fitness |
| **French** | Pets, Family | | Instructions, Christmas | Avoir, Greetings | Days of the week, colours | Months, feelings | Etre and revision |
| **PSHCE** | Being me in my world | | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |