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| **Year 4** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | Roald Dahl/narrative, Descriptive writing, Instructional writing, biographical writing | **Family Under the Bridge**Letters (formal and informal), Persuasive texts, Diary writingDebate | **Odin’s Sacrifice**Myth narrativeSetting descriptionPlay scripts,Persuasive writing | **Shackleton’s Journey**Narrative recountSpeech & Letter writingNewspaper reports | Information leafletsPoetry Persuasive writing | The Hero TwinsComic stripsLetter writing Descriptive writing Play scripts |
| **Maths** | Place value, rounding numbers.Addition and subtractionMultiplication and division Measurement of areaArithmetic | FractionsDecimalsMultiplication and division Measurement of length and perimeterRoman numeralsArithmetic  | Measurement: timeMeasurement; moneyStatisticsProperties of shapesPosition and directionArithmetic |
| **Science** | States of matter | Electricity  | TeethDigestive system | Sound | Living things and their habitats | Food chains |
| **History** |  |  | VikingsWhere they came fromViking origins, destinations, trade and invasion | History of OxfordHow settlements change over timeMotte and Bailey CastlesOxford University comparison |  | Maya |
| **Geography** | Nordic Countries focussing on Norway Geographical features (fjords, Northern Lights)Sami people and conflict over land use | Paris studyDigital mappingThe Alps |  |  | Counties around Oxfordshire Mapping journey to Stone Farm Field Work |  |
| **Music** | Focus: tempo/phrase/stick notation/texture/pitch/rhythm notation | Focus: tempo/phrase/stick notation/texture/pitch/rhythm notation | Whole Class Instrumental Teaching: recorder Focus: Rhythm /pitch | Whole Class Instrumental Teaching: recorder Focus: Rhythm composition/metre | Whole Class Instrumental Teaching: recorder Focus: scales/chord notation/singing | Whole Class Instrumental Teaching: recorder Focus: scales/chord notation/singing |
| **Art** | Quentin Blake | Surrealism and Rene Magritte | Viking figureheads | Geometric and origami icebergs | Scale and Proportion | Printing using rollers |
| **DT** |  | Weight bearing Paper Towers  |  | Viking shoes |  | Design and make an energy bar |
| **ICT** | The internet | Audio Production | Repetition in shapes | Data-logging  | Photo editing | Repetition in games |
| **RE** | Religious BuildingsAre places of worship really needed? | Religious BuildingsAre places of worship really needed? | Religion in the CommunityWhat holds communities together? | Religion in the Community What holds communities together? | FestivalsWhat do our celebrations show about what we think is important in life?  | FestivalsWhat do our celebrations show about what we think is important in life? |
| **PE** | Swimming, gymnastics | Swimming, yoga/circuits | Football, dance | Outdoor Adventurous Activities, netball | Athletics, rounders | Rounders, fitness |
| **French** | Pets, Family | Instructions, Christmas | Avoir, Greetings | Days of the week, colours | Months, feelings | Etre and revision |
| **PSHCE** | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |