




# Dunmore Primary School

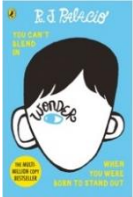

## Year 6 Curriculum Newsletter - Summer Term 2 2025



Ideas for home



<b>Science – the Human Body</b> We will complete our learning about the human body, focussing on healthy choices.  We end the year with Relationship and Sex Education where we will look at: <ul style="list-style-type: none"> <li>• healthy relationships,</li> <li>• changes to our bodies</li> <li>• entering puberty</li> </ul>	<b>P.E.</b> P.E. will be mostly outdoors with a focus on athletics and summer games, including rounders and cricket.   Enjoy at least 30 minutes of outdoor activity each day.  <b>Please ensure that full P.E. kits – including trainers – are in school all week.</b>
<b>Transition – Be Awesome, Go Big!</b> As we move onto the next chapter of our lives at secondary school, we take time to reflect on how we, as individuals, have changed and developed throughout our time at primary school. Our transition programme, <b>Be Awesome, Go Big</b> , encourages a growth mindset, resilience and strategies for the journey ahead.  We will consider how we can best use the life skills that we have learnt to prepare us for the challenges ahead.	<b>Art – Pop Art</b> <ol style="list-style-type: none"> <li>1. A creative, mixed-media response to John Lennon's <i>Imagine</i></li> <li>2. We will explore the development of the Pop Art movement. We will study, create and be inspired by the work of Andy Warhol, Roy Lichtenstein and Peter Blake.</li> </ol> 
<b>Music</b> In music sessions we will focus on perfecting our performance and singing skills for our end of term show! This will also showcase our many talented instrumentalists.	<b>Computing</b> We will reinforce the importance of internet safety, in addition to discussing the responsible use of social media and sharing of digital content. This is especially crucial as children transfer from Primary to Secondary school life.
<b>French</b> <ul style="list-style-type: none"> <li>• Building on our understanding of the the verb 'etre' and learning how to use it correctly in phrases</li> <li>• Adjectives and feelings vocabulary</li> </ul>  Try Mr Innes' French Flag Challenge: <a href="#">FRENCH FLAG CHALLENGE // Learn French basics for kids</a>	<b>R.E. – Rites of Passage</b> <ul style="list-style-type: none"> <li>• Which moments do you consider important in your life?</li> <li>• Why do religions and non-religious groups celebrate 'milestones' in life?</li> <li>• What beliefs about life and commitment are expressed in the rites of passage?</li> </ul>
<b>P.S.H.E. – relationships</b> <ul style="list-style-type: none"> <li>• Understand all kinds of relationships within friendships and families.</li> </ul>	<b>Countdown to the end of Dunmore!</b> <ul style="list-style-type: none"> <li>• How many days/hours/minutes do you have left at Dunmore?</li> </ul>

English	Maths
<p>We will continue to explore the ground-breaking, uplifting novel <b>'Wonder'</b> by R J Palacio:</p>  <ul style="list-style-type: none"> <li>• Discuss change, transition, empathy, social skills and acceptance.</li> <li>• Explore 'not judging a book by its cover', challenging our perception of friendship and normality.</li> <li>• Respond to the text's themes in written work.</li> <li>• Character analysis.</li> <li>• Write formal and informal letters to explore different registers.</li> <li>• Comparison of how the storyline is presented through film and text.</li> </ul>	<p>Our focus will shift to investigative maths and how we can apply our mathematical skills in the wider world. We will complete a range of themed projects, problem-solving and consolidation tasks.</p> <p>We will also build in further team and pair problem-solving challenges and outdoor maths!</p> <p>Weekly times tables will continue.</p> 

Important Information	
<b>Class Homework</b>	<ul style="list-style-type: none"> <li>✓ <b>Spellings</b> to practise at home - the test will be every <b>Friday</b></li> <li>✓ Read daily at home and discuss with an adult at least once a week.</li> <li>✓ Children should record their weekly homework in their planners. Planners should be signed by an adult at home each week and will be counter-signed by the class teacher on a <b>Friday</b>.</li> <li>✓ Keep working towards your goal of reading 100 books in Year 6!</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Both classes: Wednesday and Friday</li> <li>✓ Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</li> </ul>
<b>Reading books</b>	<ul style="list-style-type: none"> <li>✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school daily.</li> </ul>
<b>Sun safety</b>	<p>Remember to Slip, Slap, Slop, Slurp:</p> <ul style="list-style-type: none"> <li>✓ <b>Slip</b> on a t-shirt</li> <li>✓ <b>Slap</b> on a hat</li> <li>✓ <b>Slop</b> on the sun cream</li> <li>✓ <b>Slurp</b> lots of water!</li> </ul>
Key Dates	
<ul style="list-style-type: none"> <li>✓ Mon 2<sup>nd</sup> June – INSET Day (school closed)</li> <li>✓ Tues 3<sup>rd</sup> June – Summer Term 2 begins</li> <li>✓ Weds 4<sup>th</sup> June – Whole class photos</li> <li>✓ Thurs 5<sup>th</sup> June – Junior Citizen</li> <li>✓ Thurs 19<sup>th</sup> June – induction day for Abingdon secondary schools</li> <li>✓ Tues 8<sup>th</sup> July – Year 6 performance, 2pm and 6pm</li> <li>✓ Thurs 10<sup>th</sup> July – Open evening 6.00-7.30pm</li> <li>✓ Mon 14<sup>th</sup> July – Go Ape trip</li> <li>✓ Mon 21<sup>st</sup> July – Leavers' event for parents/carers and pupils at the Amey Theatre, 9.15am</li> <li>✓ Tues 22<sup>nd</sup> July – End of term, 1.30pm</li> </ul>	