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| **Nursery** | All About Me, Harvest, Traditional Tales, Autumn | Celebrations, Dinosaurs, Christmas | Winter, Lunar New Year, Space | Superheroes, Spring, Easter | Gardens: Plants, Life-cycles, Minibeasts | Bears, Summer, Holidays |
| Communication and Language | Group times – circle games (eg Honey Bear), circle time with holiday news, etc.  Supporting children to understand and respond to questions and instructions – ‘active listening and understanding’ - Spirals groups  Rocket Phonics  Speech and Language interventions where appropriate  Continuous provision and play support, adult modelling, questioning and ‘teasing out’ language, new vocabulary and children’s ideas. | | | | | |
| Personal, Social and Emotional Development | Settling in, making friends,  Nursery code and expectations  Snack routines  Continuous provision and play support, adult modelling  Spirals Groups | Nursery code and expectations  Snack routines  Continuous provision and play support, adult modelling  Spirals Groups | Settling in New Jan starters and recapping Nursery code, routines and expectations.  Continuous provision and play support, adult modelling  Settling back in after the  Christmas holidays  Spirals Groups | Nursery code and expectations  Snack routines  Continuous provision and play support, adult modelling  Continuous provision and play support, adult modelling  Spirals Groups | Settling back in after the  Easter Holidays and reforming friendships and the Nursery code and expectations  Continuous provision and play support, adult modelling  Spirals groups | Thoughts and feeling about starting school  Continuous provision and play support, adult modelling  Spirals groups |
| Physical  Development | Fine Motor – cutting skills with child or trainer scissors, pattern pathways and precursive patterns in ‘Funky Fingers’ sessions, continuous access to ‘mark making’ table, continuous provision (e.g pegs and boards, Lego, threading, puzzles, tweezers, large chalk, large-scale paper, water with test tubes and pipettes, etc.), weekly ‘Funky Fingers’ sessions with rotation of activities, practising ‘Alligator fingers’ pencil grip, encouraging name writing.    Gross Motor – weekly PE session (balls skills, apparatus, parachute, ‘running’ games, Cosmic Yoga, dancing to Music – Sticky Kids) Continuous provision (e.g outside climbing frame, balls, hoops, mud kitchen)    Self-Care – daily encouraging to take off/put on coats, wellies, shoes. Hand washing and hygiene, toileting, topic focus on healthy eating and looking after themselves. | | | | | |
| Literacy | Joining in with songs and repeated refrains    Listening and joining in with familiar stories (e.g. The very hungry caterpillar, Going on a bear hunt))  Traditional Tales: 3 Little  Pigs, Goldilocks, 3 Billy  Goat’s Gruff,    Rocket phonics | Stories related to Diwali and Bonfire night  Dinosaurs  Christmas stories    Rocket phonics | Stories related to Winter and weather, Space, Chinese New Year      Rocket phonics | Stories related to People who help us (real life superheroes) Mother’s Day, Spring and  Easter    Rocket phonics | Stories: Jasper’s beanstalk,  Jack and the Beanstalk, Growing, Minibeasts  The Very  Hungry Caterpillar  Life cycle Non-fiction texts      Rocket phonics | Stories: Bears  Starting school stories  Healthy eating fiction and non-fiction  Transport stories, At the seaside/Under the sea    Rocket phonics |
| Continuous provision: Writing/ mark making areas inside and outside, encouragement to write/copy name, book corners | | | | | |
| Mathematics | Number songs  Identifying colours  Counting to 10/20  Accurate counting (1-1) to 5  Matching and sorting | Number songs  Counting to 10/20  Accurate counting (1-1) to 5  Subitising  Recognising numerals  Colour patterns | Number songs  Counting to 10/20  Subitising  Finger numbers to 5  Accurate counting (1-1) to  5/10  Link numerals and amounts  2D shape | Counting to 10/20  Subitising  Finger numbers to 6  Accurate counting (1-1) to  5/10  Link numerals and amounts  2D and 3D Shape  Pattern  Weight, length, size, capacity | Counting to 10/20  Subitising  Finger numbers to 6  Accurate counting (1-1) to  5/10  Link numerals and amounts  Compare quantities (‘more’  ‘fewer’)  2D and 3D Shape  Positional language  Pattern  Sequencing  Weight, length, size, capacity | Counting to 10/20  Subitising  Finger numbers to 6  Accurate counting (1-1) to  5/10  Link numerals and amounts  Problem solving  Compare quantities (‘more’  ‘fewer’)  2D and 3D Shape  Positional language  Pattern  Weight, length, size, capacity  Order events in the Nursery Day |
| Understanding the World | Talk about past life experiences. Talk about families. Start to show respect and care for their environment. Explore local wildlife and seasonal changes linked to Autumn. | Talk about celebrations, understand that people celebrate in different ways. Look at celebrations in different countries. Explore changing weather. Use information books to find out about life in the past. | Understand that people celebrate different special occasions. Talk about differences and similarities between celebrations. Explore changing seasons linked to Winter. Experiment with ice. Use the words then, now and next when sequencing events. | Comment on own past experiences celebrating Easter.  Show an interest in people with a range of occupations. Explore important roles in our community. Think about new life based around our Spring theme. | Understand and care for the natural environment and living things. Explore how plants change and grow over time. Observe changes in the natural world (tadpoles, plants, baby animals) | Understand the terms ‘old’ and ‘new’ in relation to toy bears. Know that there are other countries in the world and that they are different in some ways to ours. Explore changing weather linked to Summer. |
| Expressive Arts and Design | First painting  Three bears paintings  Scissor snip hedgehogs  Fox leaf collage    Explore moving to music in different ways. Sing songs and rhymes together.  Explore musical instruments | Diwali art  Firework pictures  Pape mache Dinosaur Island  Christmas decorations/cards/hats  Explore moving to music in different ways. Sing songs and rhymes together.  Explore musical instruments | Winter art  Chinese New Year lanterns/fans  Paint a planet/make a rocket  Listen to music from other cultures.  Sing a wider range of songs and rhymes. | People who help us crafts  Mother’s Day cards  Easter crafts  Rainbow pen control drawing  Observational drawing of daffodils  Explore a range of musical instruments and play to the beat. | Pattern caterpillars  Butterfly symmetry paintings  Mini beast craft  Use songs and musical instruments as part of role play. | Father’s Day card  Transport craft  Collage fish  Use songs and musical instruments as part of role play. |
|  |  | Continuous provision – role play corner, small world, loose parts  Mud kitchen, art areas inside and out | |  |  |
| Special events/visits. |  | Christchurch visit  Christmas Party |  | Real life Superhero visitors | Radley zoo visit | Transition days to Reception  Teddy Bears Picnic |