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| **Nursery**  | All About Me, Harvest, Traditional Tales, Autumn | Celebrations, Dinosaurs, Christmas  | Winter, Lunar New Year, Space | Superheroes, Spring, Easter | Gardens: Plants, Life-cycles, Minibeasts  | Bears, Summer, Holidays  |
| Communication and Language  |  Group times – circle games (eg Honey Bear), circle time with holiday news, etc. Supporting children to understand and respond to questions and instructions – ‘active listening and understanding’ - Spirals groups Rocket Phonics Speech and Language interventions where appropriate Continuous provision and play support, adult modelling, questioning and ‘teasing out’ language, new vocabulary and children’s ideas.   |
| Personal, Social and Emotional Development  |  Settling in, making friends, Nursery code and expectations Snack routines Continuous provision and play support, adult modelling Spirals Groups  |  Nursery code and expectations Snack routines Continuous provision and play support, adult modelling Spirals Groups  |  Settling in New Jan starters and recapping Nursery code, routines and expectations. Continuous provision and play support, adult modelling Settling back in after the Christmas holidays Spirals Groups   |  Nursery code and expectations Snack routines Continuous provision and play support, adult modelling Continuous provision and play support, adult modelling Spirals Groups   |  Settling back in after the Easter Holidays and reforming friendships and the Nursery code and expectations Continuous provision and play support, adult modelling Spirals groups  |  Thoughts and feeling about starting school Continuous provision and play support, adult modelling Spirals groups  |
| Physical Development   |  Fine Motor – cutting skills with child or trainer scissors, pattern pathways and precursive patterns in ‘Funky Fingers’ sessions, continuous access to ‘mark making’ table, continuous provision (e.g pegs and boards, Lego, threading, puzzles, tweezers, large chalk, large-scale paper, water with test tubes and pipettes, etc.), weekly ‘Funky Fingers’ sessions with rotation of activities, practising ‘Alligator fingers’ pencil grip, encouraging name writing.  Gross Motor – weekly PE session (balls skills, apparatus, parachute, ‘running’ games, Cosmic Yoga, dancing to Music – Sticky Kids) Continuous provision (e.g outside climbing frame, balls, hoops, mud kitchen)  Self-Care – daily encouraging to take off/put on coats, wellies, shoes. Hand washing and hygiene, toileting, topic focus on healthy eating and looking after themselves.   |
| Literacy  |  Joining in with songs and repeated refrains  Listening and joining in with familiar stories (e.g. The very hungry caterpillar, Going on a bear hunt)) Traditional Tales: 3 Little Pigs, Goldilocks, 3 Billy Goat’s Gruff,  Rocket phonics |  Stories related to Diwali and Bonfire nightDinosaurs Christmas stories  Rocket phonics  |  Stories related to Winter and weather, Space, Chinese New Year  Rocket phonics |  Stories related to People who help us (real life superheroes) Mother’s Day, Spring andEaster Rocket phonics |  Stories: Jasper’s beanstalk, Jack and the Beanstalk, Growing, Minibeasts The VeryHungry CaterpillarLife cycle Non-fiction texts   Rocket phonics |  Stories: BearsStarting school stories Healthy eating fiction and non-fiction Transport stories, At the seaside/Under the sea  Rocket phonics |
|  Continuous provision: Writing/ mark making areas inside and outside, encouragement to write/copy name, book corners   |
| Mathematics  | Number songsIdentifying colours Counting to 10/20 Accurate counting (1-1) to 5Matching and sorting | Number songs Counting to 10/20 Accurate counting (1-1) to 5 SubitisingRecognising numerals Colour patterns | Number songs Counting to 10/20 SubitisingFinger numbers to 5 Accurate counting (1-1) to 5/10 Link numerals and amounts 2D shape  | Counting to 10/20SubitisingFinger numbers to 6Accurate counting (1-1) to5/10Link numerals and amounts2D and 3D ShapePatternWeight, length, size, capacity | Counting to 10/20SubitisingFinger numbers to 6Accurate counting (1-1) to5/10Link numerals and amountsCompare quantities (‘more’‘fewer’)2D and 3D ShapePositional languagePatternSequencingWeight, length, size, capacity | Counting to 10/20SubitisingFinger numbers to 6Accurate counting (1-1) to5/10Link numerals and amountsProblem solvingCompare quantities (‘more’‘fewer’)2D and 3D ShapePositional languagePatternWeight, length, size, capacityOrder events in the Nursery Day |
| Understanding the World  | Talk about past life experiences. Talk about families. Start to show respect and care for their environment. Explore local wildlife and seasonal changes linked to Autumn.   | Talk about celebrations, understand that people celebrate in different ways. Look at celebrations in different countries. Explore changing weather. Use information books to find out about life in the past.  | Understand that people celebrate different special occasions. Talk about differences and similarities between celebrations. Explore changing seasons linked to Winter. Experiment with ice. Use the words then, now and next when sequencing events.  | Comment on own past experiences celebrating Easter.Show an interest in people with a range of occupations. Explore important roles in our community. Think about new life based around our Spring theme.  | Understand and care for the natural environment and living things. Explore how plants change and grow over time. Observe changes in the natural world (tadpoles, plants, baby animals) |  Understand the terms ‘old’ and ‘new’ in relation to toy bears. Know that there are other countries in the world and that they are different in some ways to ours. Explore changing weather linked to Summer.  |
| Expressive Arts and Design  | First paintingThree bears paintings Scissor snip hedgehogs Fox leaf collage Explore moving to music in different ways. Sing songs and rhymes together.Explore musical instruments | Diwali artFirework picturesPape mache Dinosaur IslandChristmas decorations/cards/hatsExplore moving to music in different ways. Sing songs and rhymes together.Explore musical instruments  | Winter art Chinese New Year lanterns/fans Paint a planet/make a rocketListen to music from other cultures.Sing a wider range of songs and rhymes.  | People who help us craftsMother’s Day cards Easter crafts Rainbow pen control drawingObservational drawing of daffodils Explore a range of musical instruments and play to the beat. | Pattern caterpillars Butterfly symmetry paintings Mini beast craftUse songs and musical instruments as part of role play. | Father’s Day card Transport craftCollage fishUse songs and musical instruments as part of role play. |
|  |  |  Continuous provision – role play corner, small world, loose partsMud kitchen, art areas inside and out   |   |  |
| Special events/visits.  |   | Christchurch visit Christmas Party  |   | Real life Superhero visitors | Radley zoo visit  | Transition days to ReceptionTeddy Bears Picnic  |