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| **Year 3** | The Caribbean  | Prehistoric People  | The UK | Italy | Ancient Romans | Roman Britain  |
| Literacy | Character and setting descriptionsAdventure and MysteryLettersPersuasion | InstructionsNon chronological reportsSentence typesRetelling familiar stories | Traditional talesComparing playscripts and narratives (focus on speech and punctuation) | InstructionsOral explanations and explanatory diagramsPoetry – poems to performAuthor | Character and setting descriptionsMyths and legends (performing and writing) | Recount/ discussionInformation textsPoetry - Language playRecount / news reports |
| Maths | Place ValueAddition and subtraction | Multiplication and Division | Length and PerimeterFractions | FractionsMass and Capacity | MoneyTime | ShapeStatistics |
| Science(MT plans) | Rocks and fossils | Forces and magnets | Animals and humans – Skeletons and muscles | Animals and humans – nutrition | Plants | Light, shadows and reflection |
| History |  | Stone Age to the Iron Age:Hunters, gathers and early farmersBronze and Iron Age religionTools, technology and travelHomes and Hill fortsChronology |  |  | RomansHistory of RomeGodsRepublic and EmperorsTradeArmy | Native BritonsBoudicca and tribesRoman invasionUK RomansRoads, heating etc. |
| Geography | The CaribbeanClimateLandformsTourism |  | United KingdomCountiesCompass pointsMaps | ItalyLandformsVolcanoesTrade |  |  |
| Music | Pitch | Rhythm and movement | Pulse and rhythm | Just three notes | Time  | Fly with the starts |
| Art | Caribbean art – water colours and sketchbook workSelf portraits | MonetLight/shade, colour/mood | Georgia O Keefe | Karl WarnerItaly landscape | Roman Mosaics and shields Italian buildings | Roman pottery |
| DT |  | Shadow puppets |  | Nutrition and cooking |  | Chariots – mechanisms |
| Computing  | Connecting computers | Stop frame animation | Sequencing sounds | Branching databases | Desktop Publishing | Events and actions in programs |
| RE | How do people worship?What is the most important thing in life? | How do religions express their belief about God?How do people show what is most important to them? | Why are sacred texts and holy books so important?How do religions express their belief about God? |
| PE | Invasion Games – Tag RugbyBall skills | Invasion GamesBasketball/Netball Focus | Invasion GamesHockey Focus | Gymnastics | Striking and fielding | Athletics 1 LCPStriking and fielding |
| PSHCE | BM (Being Me in My World)'Who am I and how do I fit?' | CD (Celebrating Difference)Respect for similarity and difference. Anti-bullying and being unique | DG (Dreams and Goals)Aspirations, how to achieve goals and understanding the emotions that go with this | HM (Healthy Me)Being and keeping safe and healthy | RL (Relationships)Building positive, healthy relationships | CM (Changing Me)Coping positively with change |
| Modern languages (French)  | NameGreetings | FamilyNumbers to 10 | Masculine & feminine nounsNumbers to 30 | Playground gamesParty games | Months of the yearInvitations | Body partsColours |