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| **Year 3** | The Caribbean | Prehistoric People | The UK | Italy | Ancient Romans | Roman Britain |
| Literacy | Character and setting descriptions  Adventure and Mystery  Letters  Persuasion | Instructions  Non chronological reports  Sentence types  Retelling familiar stories | Traditional tales  Comparing playscripts and narratives (focus on speech and punctuation) | Instructions  Oral explanations and explanatory diagrams  Poetry – poems to perform  Author | Character and setting descriptions  Myths and legends (performing and writing) | Recount/ discussion  Information texts  Poetry - Language play  Recount / news reports |
| Maths | Place Value  Addition and subtraction | Multiplication and Division | Length and Perimeter  Fractions | Fractions  Mass and Capacity | Money  Time | Shape  Statistics |
| Science  (MT plans) | Rocks and fossils | Forces and magnets | Animals and humans – Skeletons and muscles | Animals and humans – nutrition | Plants | Light, shadows and reflection |
| History |  | Stone Age to the Iron Age:  Hunters, gathers and early farmers  Bronze and Iron Age religion  Tools, technology and travel  Homes and Hill forts  Chronology |  |  | Romans  History of Rome  Gods  Republic and Emperors  Trade  Army | Native Britons  Boudicca and tribes  Roman invasion  UK Romans  Roads, heating etc. |
| Geography | The Caribbean  Climate  Landforms  Tourism |  | United Kingdom  Counties  Compass points  Maps | Italy  Landforms  Volcanoes  Trade |  |  |
| Music | Pitch | Rhythm and movement | Pulse and rhythm | Just three notes | Time | Fly with the starts |
| Art | Caribbean art – water colours and sketchbook work  Self portraits | Monet  Light/shade, colour/mood | Georgia O Keefe | Karl Warner  Italy landscape | Roman Mosaics and shields Italian buildings | Roman pottery |
| DT |  | Shadow puppets |  | Nutrition and cooking |  | Chariots – mechanisms |
| Computing | Connecting computers | Stop frame animation | Sequencing sounds | Branching databases | Desktop Publishing | Events and actions in programs |
| RE | How do people worship?  What is the most important thing in life? | | How do religions express their belief about God?  How do people show what is most important to them? | | Why are sacred texts and holy books so important?  How do religions express their belief about God? | |
| PE | Invasion Games – Tag Rugby  Ball skills | Invasion Games  Basketball/Netball Focus | Invasion Games  Hockey Focus | Gymnastics | Striking and fielding | Athletics 1 LCP  Striking and fielding |
| PSHCE | BM (Being Me in My World)  'Who am I and how do I fit?' | CD (Celebrating Difference)  Respect for similarity and difference. Anti-bullying and being unique | DG (Dreams and Goals)  Aspirations, how to achieve goals and understanding the emotions that go with this | HM (Healthy Me)  Being and keeping safe and healthy | RL (Relationships)  Building positive, healthy relationships | CM (Changing Me)  Coping positively with change |
| Modern languages (French) | Name  Greetings | Family  Numbers to 10 | Masculine & feminine nouns  Numbers to 30 | Playground games  Party games | Months of the year  Invitations | Body parts  Colours |