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| **Year 6** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| English | Black Dog  Description, figurative language  Poetry, Narrative  Paragraphing  Non-Chronological Reports | Howard and The Mummy  Description, Recount  Letter of Complaint  Instructions, Narrative | Biographies  Harriet Tubman, Maya Angelou, Mae Jemison  Own choice biographies | Blitz Scenes  Pastel and Silhouettes | Imagine Heads  Mixed media response to music | Pop Art |
| Maths | Place value of large numbers and decimals  Rounding, Negative Numbers  Properties of number: prime, composite, square, cube,  common factors, multiples  Arithmetic, Tables, Problem-Solving & Reasoning | | Time: 24-hour clock, analogue, calculating elapsed time  Fractions: equivalent, simplifying, improper, mixed numbers  Fraction, Decimal and Percentage equivalents  Area, Perimeter, Volume  Geometric terms, 2d and 3d shape properties, angles  Algebra, algebraic expressions  Arithmetic, Tables, Problem-Solving & Reasoning | | Converting Measures  Statistics, Averages, Ratio and Proportion  Arithmetic, Tables, Problem-Solving & Reasoning  Outdoor Maths, Investigations | |
| Science | Evolution and Inheritance | Evolution and Inheritance | Electricity | Light | The Human Body  (Inc. drugs/exercise/health)  Circulation and Heart | The Human Body  (Inc. drugs/exercise/health)  Circulation and Heart  SRE |
| History |  | Ancient Egyptians |  | World War 2 – A Wartime Childhood | World War 2 – A Wartime Childhood |  |
| Geography | Modern Egypt and The Nile |  | Going Global  Locational Knowledge  Longitude and latitude  Time Zones | |  |  |
| Music | Music in ancient Egypt | Listening and evaluating: Y6 Christmas carols focus | Journey into space | Music in Britain since 1930 | You to me are everything | Or Y6 performance focus |
| Art | Black Dog  Sketching Skills – pencil work | Ancient Egyptian Figures  Acrylics on Papyrus | Exploring Colour  Colour theory, Kandinsky | Blitz Scenes  Pastel and Silhouettes | Imagine Heads  Mixed media response to music | Pop Art |
| DT | Egyptian Shadufs  (wood frame and moving parts) |  | Electrical Buzz Games  (Circuit building, problem-solving) | Make Do and Mend  (Sewing and mending skills) |  | Designing seasonal menus (food and nutrition) |
| ICT | Google Earth/Mapping  Spread sheets | Cyber Safety  Programming using Google Scratch and Espresso Coding | Coding | | Identifying variables in programs and debugging | Focus on Search Engines, use of and evaluate digital content  Networks |
| FRENCH | Pets, Family | Instructions, , Christmas | Avoir, Greetings | Days of the week, colours | Months, feelings | Etre and revision |
| PE | Cross Country  Circuit Training  OAA | Gymnastics  Tag Rugby/Football | Netball/Basketball | Hockey and Parkour | Athletics  Summer Games | Cricket  Tennis  Athletics |
| PSHCE | **Being Me in My World**  'Who am I and how do I fit?' | **Celebrating Difference**  Respect for similarity and difference. Anti-bullying and being unique | **Dreams and Goals**  Aspirations, how to achieve goals and understanding the emotions that go with this | **Healthy Me**  Being and keeping safe and healthy | **Relationships**  Building positive, healthy relationships | **Changing Me**  Coping positively with change  Including transition to Y7 |
| RE | **Diversity**  World views including similarities and differences in religious and non-religious groups | **Diversity**  A sense of community | **Ethics**  Personal, religious and non-religious codes of conduct | **Ethics**  A sense of right and wrong | **Rites of Passage**  Milestones marked by religious and non-religious traditions | **Rites of Passage**  A sense of commitment – challenges and benefits |