

# Dunmore Primary School

## Year 2 Curriculum Newsletter – Spring Term 1 2025


### Ideas for home




### Science – Healthy living

- Healthy food choices
- The “balanced plate” and how it helps us to choose a balanced diet.
- How fruits look, feel, smell and taste
- How and why we should keep ourselves clean
- How to keep our teeth healthy
- Why sleep is important.




 Make some healthy fruit snacks together, to share with your family

### P.E - Circuit Training

- Perform actions with increased control when coordinating their body with and without equipment.
- Take body weight on different body parts, with and without apparatus.
- Show increased awareness of extension and flexibility in actions.
- Copy, remember, repeat and plan linking simple actions with some control and technique.
-  Use a stopwatch to see how many star jumps, high knees or burpees you and your child can do in 1 minute.


### History - Nursing

- Who Florence Nightingale was and why she is remembered.
- Who Mary Seacole was and why she is remembered.
- How nursing has changed over time.
-  Why not learn about some other famous nurses?



### Design & Technology – Healthy food

We will be learning about preparing healthy food this term. We will think about nutrition and how we can make sure we are getting five portions of fruit and veggies a day. We will be designing and creating our own fruit crumbles

 Get busy in the kitchen learning how to prepare vegetables for your tea

### Music – Beat, rhythm and tempo

- Exploring shorter and longer note values
- Marking the beat of songs through actions
- Performing familiar songs and rhymes at various tempi
- Using untuned percussion instruments to accompany songs



### Computing – Algorithms and Coding

- How to create a simple algorithm for a computer to follow.
- How to debug simple algorithms.
- How to programme bee bots to follow a series of instructions.



### P.S.H.E - Dreams and Goals

We will think about how to:


- stay motivated when doing something challenging.
- keep trying even when it is difficult
- work well with a partner or in a group
- have a positive attitude
- help others to achieve their goal
- work hard to achieve their own dreams and goals

### R.E. – Special objects

We will be asking these questions:

- Do you have a special object?
- **How does it make you feel?**
- How do religious people use special objects and how do they treat them? Why?
- **Why is it important to show respect and care for things that are important to people?**



 Talk together about what special objects you have in your family. Why are they special?

### Art – Still Life



We will be learning about still life and **Paul Cezanne**. We will be using oil and soft pastels to create beautiful still life pictures.

### Joke

Q: What kind of shoes are made from banana peels?  
A: Slippers!

## English – Adventure stories

We will read a range of information texts and fictional stories focusing on the life of inspirational women in the field of Nursing.

In our writing we will continue focusing on:

- Using full stops, capital letters and question marks correctly.
- Using a range of adjectives to enhance the content of our writing.
- Using conjunctions such as 'because', 'so', 'but'.

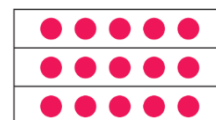
We will be writing information about Florence Nightingale, Mary Seacole and other inspirational female figures who changed how hospitals function.



Who inspires you? Write some information about them and why they inspire you. Bring it in to show us!

## Maths

- Recognise a range of coins and notes and understanding their value.
- Complete simple calculations for addition and subtraction with money.
- Continue to learn and solidify our knowledge of 2s, 5s, and 10 time tables
- Begin to learn 3s and 4s.
- Recognise all number bonds to 10 and 20.
- Adding and subtracting one and two digit numbers using a number line.
- Understand how to use arrays and number line to solve multiplication questions.
- Understand how to use counting and number lines to solve division questions.
- Understand that multiplication is commutative (can be done in any order) eg  $5 \times 2 = 2 \times 5$



$$5 \times 3 = 15$$



Maths is all around us! Talk together about numbers, shapes and signs you see walking to school or to the shops. Talk about the time together – look at a clock or watch at home. Maybe you could use a watch?

## Important Information

|               |  |
|---------------|--|
| Homework      | <ul style="list-style-type: none"> <li>✓ Please practice Times Table Rock Stars (TTRS) at home, ideally for 15 minutes a week.</li> <li>✓ Spellings are sent home every Friday to practise – we have a short spelling quiz every Friday (copies of spellings are available on year group pages of website)</li> <li>✓ Children should be reading <b>daily at home</b> and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. <b>Reading books and records should come to school every day.</b></li> </ul> |
| PE            | <ul style="list-style-type: none"> <li>✓ Class 5: Monday and Wednesday</li> <li>✓ Class 6: Monday and Thursday</li> </ul> <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>  |
| Reading books | <ul style="list-style-type: none"> <li>✓ Reading books are changed on Friday. Please make sure reading books and reading records are brought in EVERY day.</li> </ul>  |

### Requests to Parents

- Please send your child with a coat every day whatever the weather is like in the morning!
- If children want to show and tell an object/book, please make sure it is linked to our learning. We don't have time in our busy curriculum for regular show and tell sessions in Year 2.

## Key Dates

- ✓ 10<sup>th</sup> January – Class 5 – bring in a “special object to you” for RE lesson
- ✓ 14<sup>th</sup> January – Class 6 – bring in a “special object to you” for RE lesson
- ✓ Week beginning 13<sup>th</sup> January - fruit tasting in class – further details to follow
- ✓ 15<sup>th</sup> January – 8.45am - 9.45am - Coffee morning for parents of children with SEND
- ✓ 21<sup>st</sup> January – 8.45am - 9.45am Coffee morning for parents in families who serve in the Armed Forces
- ✓ 14<sup>th</sup> February – Launchpad day and last day of term