










# Dunmore Primary School



## Year 3 Curriculum Newsletter – Spring term 1 2025



Ideas for home



<b>Science –Skeletons and muscles</b> <ul style="list-style-type: none"> <li>• Purpose: support, protection and movement</li> <li>• The types of skeletons</li> <li>• The main bones of the human skeleton</li> <li>• How muscles work in pairs</li> </ul> <b>Famous scientist</b> Libby Hyman – zoologist  Find out the meaning of this key vocabulary: <b>invertebrate</b> and <b>vertebrate</b>	<b>Geography - United Kingdom</b> <ul style="list-style-type: none"> <li>• We will look at the United Kingdom which will include locating <b>countries, human and physical features</b> on a map</li> <li>• How Abingdon has changed over time.</li> </ul>  Look at different places within the United Kingdom on Google maps.  Have a walk around your local areas. What do you notice?
<b>P.E. - Hockey</b> <p>We will be focussing on:</p> <ul style="list-style-type: none"> <li>• Striking a ball with varying techniques.</li> <li>• Using simple tactics within a team.</li> <li>• Demonstrating balance when performing other fundamental skills.</li> </ul> 	<b>Art – Georgia O'Keefe</b> <ul style="list-style-type: none"> <li>• Learn facts about Georgia O'Keefe</li> <li>• Sketch shapes used in her art</li> <li>• Recreate a painting with watercolours</li> <li>• Observe and draw in style of Georgia O'Keefe</li> </ul>   Try drawing plants and flowers at home using pencils, felt tips or paint.
<b>Music – Pulse and Rhythm</b> <ul style="list-style-type: none"> <li>• learning about crotchets, quavers and crotchet rests (ta, ti-ti, sh)</li> <li>• exploring rhythms of known songs/rhymes</li> <li>• composing short rhythmic phrases</li> <li>• performing our compositions on classroom instrument</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• We will be focusing on creating sequences in a block-based programming language to make music and we will learn how to make our own musical instrument in Scratch.</li> </ul>
<b>French – Instructions and Greetings</b> <ul style="list-style-type: none"> <li>• <b>Classroom instructions:</b> asseyez-vous, levez-vous, allez-y, arrêtez, silence</li> <li>• <b>Greetings-</b> bonjour, merci, bonne journée, au revoir, salut, bonsoir, bonne soirée, à bientôt, ça va?ça va bien, pas mal, ça va mal, et toi?</li> <li>• <b>Numbers</b> 0-18</li> </ul>  Try using some of the greetings at home	<b>R.E. - How we express beliefs</b> <ul style="list-style-type: none"> <li>• What does our school badge and motto say about us?</li> <li>• What is <b>important to me</b> and how can I express my feelings and beliefs</li> <li>• What <b>signs</b> and <b>symbols</b> are <b>important</b> to you?</li> </ul>  Look up different signs and symbols. Look into what they mean and their purpose.
<b>P.S.H.E. – Dreams and Goals</b> <ul style="list-style-type: none"> <li>• Being aware of people who have faced <b>challenges</b> and have achieved <b>success</b>.</li> <li>• Identify a dream/ ambition and discuss how to have a <b>positive attitude</b> when facing a <b>new challenge</b>.</li> <li>• Identify ways to help others achieve their goals.</li> </ul>	<b>Riddle</b> <ul style="list-style-type: none"> <li>• What can travel around the world while staying in a corner?</li> <li>• What belongs to you, but others use it more than you?</li> </ul> 

English	Maths
<p>Our English will include traditional tales. We will be looking at the following tales:</p> <ul style="list-style-type: none"> <li>-The little red riding hood</li> <li>-The gingerbread man</li> <li>-The three little pigs</li> </ul> <ul style="list-style-type: none"> <li>• We will be focusing on <b>dialogue</b> and <b>playscripts</b>.</li> <li>• In our writing, we will be looking at the <b>difference</b> between a <b>story narrative</b> and a <b>playscript</b>.</li> </ul> 	<p>In Maths, we will be focusing and building upon skills such as:</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Length and Perimeter</li> <li>• Mass and capacity</li> </ul> <p>We will continue to revisit previously learnt skills such as addition and subtraction also. Please do remember that TTRS is a great thing to access at home.</p> 

## Important Information

<b>Class Homework</b>	<ul style="list-style-type: none"> <li>✓ Times Table Rock Stars (<b>TTRS</b>) homework will be set on a Friday to be completed by the following <b>Friday</b>.</li> <li>✓ <b>Spellings</b> to practise at home - the test will be every <b>Friday</b> (copies of spellings available on year group pages of website)</li> <li>✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. Reading records should come to school every <b>Monday</b> to be checked by the teacher.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Class 7: Tuesday and Wednesday</li> <li>✓ Class 8: Tuesday and Wednesday</li> </ul> <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>
<b>Reading books</b>	<ul style="list-style-type: none"> <li>✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.</li> </ul>

### Requests to Parents

- Please ensure children have labelled items with them in school.

## Key Dates

- ✓ 15<sup>th</sup> January – 8.45am - 9.45am Coffee morning for parents of children with SEND
- ✓ 21<sup>st</sup> January – 8.45am - 9.45am Coffee morning for parents in families who serve in the Armed Forces
- ✓ 14<sup>th</sup> February – Launchpad Day and last day of term
- ✓ 25<sup>th</sup> February – Spring Term 2 starts for children