|  |  |
| --- | --- |
| Test on 8.11.24 | Test on 15.11.24 |
| Group A | Group B | Group A | Group B |
| Phoneme ‘u’ sound | High Frequency words | Phoneme‘ue’ sound | High Frequency words |
| 1. enough
2. rough
3. tough
4. method
5. company
6. random
7. recover
8. reluctant
9. millimetre
10. millilitre
 | 1. busy
2. people
3. water
4. again
5. half
6. money
7. Mr
8. Mrs
9. parents
10. Christmas
 | 1. argue
2. neutral
3. queue
4. cruel
5. chewy
6. regular
7. popular
8. evacuate
9. unique
10. unicycle
 | 1. animals
2. another
3. around
4. away
5. baby
6. bear
7. been
8. before
9. began
10. best
 |

|  |  |
| --- | --- |
| Test on 22.11.24 | Test on 29.11.24 |
| Group A | Group B | Group A | Group B |
| Phoneme‘ar’ sound | High Frequency words | Phoneme‘ear’ sound | High Frequency words |
| 1. past
2. passed
3. heart
4. laugh
5. father
6. farther
7. partner
8. darken
9. disaster
10. guard
 | 1. better
2. birds
3. boat
4. book
5. box
6. boy
7. can’t
8. clothes
9. cold
10. coming
 | 1. beard
2. appear
3. clear
4. heard
5. weary
6. search
7. cereal
8. serial
9. interfere
10. experience
 | 1. couldn’t
2. cry
3. cried
4. dark
5. did
6. didn’t
7. different
8. duck
9. each
10. eat
 |

|  |  |
| --- | --- |
| Test on 6.12.24 | Test on 13.12.24 |
| Group A | Group B | Group A | Group B |
| Phoneme‘er’ sound | High Frequency words | Phoneme‘oo’ sound | High Frequency words |
| 1. learn
2. firmly
3. consider
4. exercise
5. grammar
6. popular
7. peculiar
8. favourite
9. certain
10. certificate
 | 1. end
2. every
3. eyes
4. foot
5. feet
6. fall
7. fell
8. find
9. found
10. first
 | 1. mood
2. scoop
3. group
4. loose
5. lose
6. choose
7. chose
8. remove
9. bruise
10. suitable
 | 1. fish
2. fly
3. flies
4. food
5. friends
6. funny
7. garden
8. give
9. gave
10. giant
 |

The weekly year 4 spelling lists are organised by phoneme, consolidating children’s knowledge of the sound-spelling correspondences (sometimes known as grapheme-phoneme correspondences) taught in Key Stage 1.
They also integrate the spelling rules and spelling lists of Key Stage 2.

Children should practice their spellings regularly throughout the week and will be tested on a Friday (the dates above each column).