

## An Overview of



## in Year 6

Our homework tasks are targeted at establishing a clear sense of routine and expectation, personal responsibility and maturity, awareness of skills to practise, relevance to work in school and preparation for Secondary School.

Homework should not be stressful, too time consuming or cause friction at home, so please make us aware of any problems so we can try to help!

**Throughout the entire year, we expect Y6 children to maintain a commitment to the following 3 areas, on a weekly basis:**

### Reading

Never underestimate the importance of reading! We strongly encourage our Year 6s to **read regularly at home** – for some children this might be part of their routine every day, for others it may be a few times a week. We want our children to leave Dunmore as enthusiastic, informed readers who have experienced a wide range of books, genres and authors. Every Year 6 should always have a book on the go (from home or from our extensive collection in school). They keep a record of the books they read in their planner.

In addition to free choice reading, we set '**The 100 Book Challenge**' in Y6, to work away at throughout the year; this is a carefully curated list of '*100 key books to know before you leave primary school*' which includes picture books, shorter texts and longer novels that are both contemporary and classic. We explain to the children when they can highlight books they have read from this list and help them to seek out ones they would like to tackle.

**Monitoring:** We check-in with every child twice a week (usually on a Monday and Thursday) to ask them what they are reading and the page number they have reached. As well as regularly discussing books read from the 100 Book List, we also count and record an accumulative total at the end of each short term. Their final totals at the end of the year will be celebrated! The children will soon get into the reading routine in our classes!

### Spellings

At the beginning of each term, children will be provided with the lists of spellings that they are required to practise and perfect each week. Words are in groups of 10 (less for some children, if appropriate) and are mostly taken from the 'Key Spelling Lists' that children are required to know by the end of Key Stage 2, which also play a role in SATs in May. Spelling lists will be stuck in planners, as well as a printed version being provided to put up on the wall / fridge at home! Please join us in discussing and practising these words each week; focussing on just a few words each day can be effective.

**Monitoring:** Spellings are tested on a Friday each week. Children are encouraged to keep a record of their scores and highlight the words they require further practise with, in their planners.

### **Times Tables Rock Stars**

We expect each child to use either the app or website to practise tables set on Times Tables Rock Stars for a minimum of 5 minutes, 3 times a week. Of course, if any children can play more regularly than this, it proves incredibly beneficial. Quick recall of table facts is of utmost importance for many aspects of our Maths work and most definitely puts children at an advantage in their mathematical learning.

TTRS's intelligent system personalises questions and challenge level for individuals, on a continual basis, targeting facts they need to focus upon and taking their learning further.

**Monitoring:** We carry out regular TTRS check-ins by logging into the children's accounts and seeing if each child has earned their sticker for practising on TTRS over the previous week. They can then proudly stick this sticker on their planner to recognise their hard work! Tables knowledge is also checked through weekly 'Early Work' tables tests in class, which get progressively more challenging throughout the year: multiplication and division facts, square numbers and square roots and applying known facts to multiples of 10 and decimals.

Finally, towards the end of the Autumn term / early Spring term, we strongly encourage parents to purchase a set of **SATs Revision Guide Workbooks** (for Maths and SPaG) for children to work through a page or two each week: these reinforce skills learned, revise concepts for the assessments in May and help consolidate their learning for moving on to Secondary School. This will, of course, complement our revision work in school, but many children find them beneficial to boost their confidence. [We will let you know when they are available from the School Office \(at a very reasonable school rate\).](#)

**Thank you for all your support with your child's homework.**