

# Dunmore Primary School


## Year 2 Curriculum Newsletter – Summer Term 1 2025



### Science - Plants

- Rainforest habitat – how are the conditions there good for growing plants?
- Food chains – what are they and how do animals depend on each other?
- Conditions needed for plants to grow well.
- The life cycle of a range of plants and flowers.
- Compare the growth of different plants.
- Explain what food crops are and what they need to grow.



 Grow a seed or bulb, think about the conditions needed and observe how it changes over the coming weeks.


### P.E.

#### Outdoor Athletics

- Running, relays and hurdles
- Long jump and triple jump
- Throwing
- Obstacle courses


#### Football

- Stopping a ball with control using your feet
- Passing and dribbling
- Finding a space
- Getting a ball from the other team
- Working together as a team to score

 Go for a walk or a bike or scooter ride with your family

### Geography - Weather, continents and climates

- Name and locate the 7 continents and 5 oceans.
- Identify rainforests around the world
- Compare the Amazon rainforest with the UK
- Look at weather in our local area and develop an understanding of how this may be different to other locations
- Learn about climate change, and what we can do to help.

 watch the daily weather forecast for Abingdon and compare weather patterns with other UK places.

### Computing – digital music

We will be exploring how music can make us feel, and how music can be used to describe. We will explore beat and tempo, then progress to using digital software to compose our own songs.



### Music

- Learn and take part in new and familiar singing games
- Practice singing with a sense of shape of the melody and with rhythmic accuracy
- Follow cue word actions and jump to the rhythm of the words
- Improvise movements to a steady pulse
- Sing solos and in small groups

### Art - Rousseau's Tiger

We will be focusing on mark making, creating sketches inspired by jungles and rainforests. We will also be thinking about the animals that live in the jungles, and how we can use art to capture how they move.



### P.S.H.E - Relationships

- What do our families look like? Do all families look the same?
- How can we keep ourselves safe?
- How can I be a kind friend?
- How can I resolve differences with my friends?
- When should we keep secrets?
- How can we celebrate our special relationships?

### R.E. What do you find wonderful about the world?

- How can we look after our world?
- What do religious creation stories tell us about how the world began?
- What do these stories teach people about how to look after our world?
- How do religions celebrate and show thanks for the world?
- What other explanations (non-religious) are there for how the world began?

### Year 2 Noticeboard

Please check our noticeboard regularly for further information on what we are learning and upcoming events. Thank you 😊

### Fun fact / quiz / riddle / challenge / joke


Q. What do you get if you cross an elephant with a fish?  
A. Swimming Trunks!

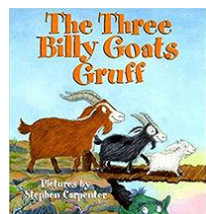
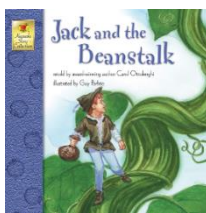
## English – Traditional stories

We will read a range of traditional tales including Jack and the Beanstalk and The Three Billy Goats Gruff, and stories about animals in the jungle including Giraffes can't dance.

In writing we will continue focusing on:

- Using full stops, capital letters and question marks correctly.
- Using commas, exclamation marks and question marks correctly.
- How to write in paragraphs and how to edit our work.
- Using a range of adjectives and adverbs to enhance the content of our writing.
- Using conjunctions such as 'because', 'so', 'but', 'then', 'yet'.
- We will be reading a range of texts and writing our own traditional stories.

 Write a story of your own! Show it to your teacher and share it with your class.




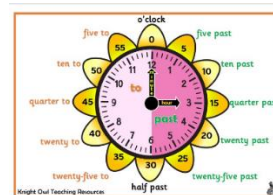
## Maths

Focusing on developing our core mathematical skills for calculation including using number lines to manipulate larger numbers. We will also continue to focus on mental maths including:

- Number bonds to 10 and 20
- Adding and subtracting numbers within 100
- The 2, 5, and 10 times tables.
- The 3 and 4 times tables.
- Recognising half and a quarter of numbers.

We will also be developing our understanding of fractions, including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ , and  $\frac{1}{3}$ . We will apply this understanding to a range of shapes and numbers. Finally, we will be learning to tell the time to the nearest five minutes across a 12-hour and 24-hour clock.

 Take a few moments each day to look at a clock – what do you notice? Can you remember o'clock, half past, quarter to, and quarter past?



## Important Information

Class	✓ Times Table Rock Stars (TTRS) please log in at home and try to practice as much as you can.
Homework	<ul style="list-style-type: none"> <li>✓ <b>Spellings</b> are sent home every Friday to practise – we have a short spelling quiz every <b>Friday</b> (copies of spellings are available on year group pages of website)</li> <li>✓ Children should be reading <b>daily at home</b> and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. <b>Reading books and records should come to school every day.</b></li> </ul>
P.E.	<ul style="list-style-type: none"> <li>✓ Class 5: Monday and Wednesday</li> <li>✓ Class 6: Monday and Thursday</li> </ul> Please ensure PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
Reading books	✓ Reading books are changed on Friday. Please make sure reading books and reading records are brought in EVERY day.

## Requests to Parents:

- Please send your child with a coat every day, whatever the weather is like in the morning!
- Please check uniform is named and refresh labels that are wearing off. Without a name, uniform will get lost.
- If children want to show and tell an object/book, please make sure it is linked to our learning.
- As the weather warms up, please make sure that your child has a sunhat in school every day and you apply sunscreen before they come to school. We cannot apply sunscreen at school.

## Key Dates

- ✓ Wednesday 30<sup>th</sup> April - Coffee morning for parents of children with SEND
- ✓ Monday 5<sup>th</sup> May - Bank holiday, school closed
- ✓ Wednesday 7<sup>th</sup> May - Class 5 assembly at 9am
- ✓ Thursday 8<sup>th</sup> May - Class 6 assembly at 9am
- ✓ Tuesday 20<sup>th</sup> May - Sports day (21<sup>st</sup> May Sports day reserve date)
- ✓ Thursday 22<sup>nd</sup> May - Year 2 trip to the Story Museum, Oxford
- ✓ Friday 23<sup>rd</sup> May - Last day of term (finish at 3.15pm) Tues 3<sup>rd</sup> June – Summer Term 2 begins