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| --- | --- | --- | --- |
| Test on 17.1.25 | | Test on 24.1.25 | |
| Group A | Group B | Group A | Group B |
| Phoneme  ‘or’ sound | High Frequency words | Words containing ‘f’ sound and statutory spellings | High Frequency words |
| 1. thought 2. brought 3. bought 4. course 5. explore 6. organise 7. ordinary 8. fortunate 9. author 10. audience | 1. girl 2. going 3. gone 4. good 5. gran 6. grandad 7. great 8. green 9. grow 10. grass | 1. forward 2. often 3. fruit 4. favourite 5. famous 6. therefore 7. effect 8. affect 9. efficient 10. magnificent | 1. hard 2. have 3. has 4. he's 5. head 6. home 7. house 8. horse 9. hot 10. how |

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| Test on 31.1.25 | | Test on 7.2.25 | |
| Group A | Group B | Group A | Group B |
| Words containing ‘g’ sound and statutory spellings | High Frequency words | Words containing ‘j’ sound and statutory spellings | High Frequency words |
| 1. going 2. guessed 3. guest 4. garage 5. ghost 6. group 7. guide 8. guard 9. category 10. investigate | 1. I’ll 2. I've 3. inside 4. its 5. it's 6. jumped 7. keep 8. key 9. know 10. knew | 1. object  2. bridge  3. gentle  4. image  5. imagine  6. adjust  7. knowledge  8. suggest  9. injection  10. individual | 1. last 2. laugh 3. let's 4. liked 5. life 6. live 7. lived 8. long 9. looking 10. lots |

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| Test on 14.2.25 | |
| Group A | Group B |
| Words containing ‘k’ sound and statutory spellings | High Frequency words |
| 1. think 2. attack 3. traffic 4. plastic 5. cushion 6. check 7. cheque 8. accident 9. character 10. prediction | 1. man 2. many 3. may 4. miss 5. more 6. most 7. much 8. must 9. morning 10. mouse |

The weekly year 4 spelling lists are organised by phoneme, consolidating children’s knowledge of the sound-spelling correspondences (sometimes known as grapheme-phoneme correspondences) taught in Key Stage 1.  
They also integrate the spelling rules and spelling lists of Key Stage 2.

Children should practice their spellings regularly throughout the week and will be tested on a Friday (the dates above each column).