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| --- | --- |
| Test on 17.1.25 | Test on 24.1.25 |
| Group A | Group B | Group A | Group B |
| Phoneme ‘or’ sound | High Frequency words | Words containing ‘f’ sound and statutory spellings  | High Frequency words |
| 1. thought
2. brought
3. bought
4. course
5. explore
6. organise
7. ordinary
8. fortunate
9. author
10. audience
 | 1. girl
2. going
3. gone
4. good
5. gran
6. grandad
7. great
8. green
9. grow
10. grass
 | 1. forward
2. often
3. fruit
4. favourite
5. famous
6. therefore
7. effect
8. affect
9. efficient
10. magnificent
 | 1. hard
2. have
3. has
4. he's
5. head
6. home
7. house
8. horse
9. hot
10. how
 |

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| --- | --- |
| Test on 31.1.25 | Test on 7.2.25 |
| Group A | Group B | Group A | Group B |
| Words containing ‘g’ sound and statutory spellings | High Frequency words | Words containing ‘j’ sound and statutory spellings | High Frequency words |
| 1. going
2. guessed
3. guest
4. garage
5. ghost
6. group
7. guide
8. guard
9. category
10. investigate
 | 1. I’ll
2. I've
3. inside
4. its
5. it's
6. jumped
7. keep
8. key
9. know
10. knew
 | 1. object2. bridge3. gentle4. image5. imagine6. adjust7. knowledge8. suggest9. injection10. individual  | 1. last
2. laugh
3. let's
4. liked
5. life
6. live
7. lived
8. long
9. looking
10. lots
 |

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| Test on 14.2.25 |
| Group A | Group B |
| Words containing ‘k’ sound and statutory spellings | High Frequency words |
| 1. think
2. attack
3. traffic
4. plastic
5. cushion
6. check
7. cheque
8. accident
9. character
10. prediction
 | 1. man
2. many
3. may
4. miss
5. more
6. most
7. much
8. must
9. morning
10. mouse
 |

The weekly year 4 spelling lists are organised by phoneme, consolidating children’s knowledge of the sound-spelling correspondences (sometimes known as grapheme-phoneme correspondences) taught in Key Stage 1.
They also integrate the spelling rules and spelling lists of Key Stage 2.

Children should practice their spellings regularly throughout the week and will be tested on a Friday (the dates above each column).