


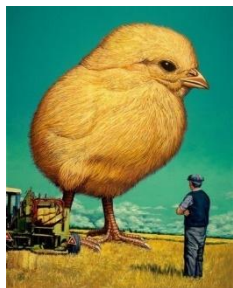
Dunmore Primary School

Year 4 Curriculum Newsletter - Summer Term 1 2025



Ideas for home



Science – Living things and their habitats <ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change, and that this can sometimes pose dangers to living things Learn about Wangari Maathai and the Green Belt Movement 	Geography <ul style="list-style-type: none"> Use the 8 points of a compass to plan a journey from Abingdon to Stone Farm. Use ordnance survey maps to explore the local area of Stone Farm and identify key features. Observe, measure and record human and physical features in the local area. Identify some of Stone Farm's natural resources and explain how they are used.
Music – Recorder playing (Continued) <ul style="list-style-type: none"> Articulation (staccato and slurs) and increasing the range of notes to include B-A-G-C-D-low E Composing melodies in ABAB form using crotchets, quavers, semiquavers and crotchet rests Practicing our recorder compositions in pairs Developing note reading on staff notation – recognising a variety of note values and pitches 	Art – Scale and Proportion <ul style="list-style-type: none"> What is Scale and Proportion? Explore artwork that follows or plays with scale and proportion Explore & recreate illusion perspective photographs 
R.E. – Festivals and Celebrations <ul style="list-style-type: none"> What is a Celebration? What do we celebrate and why? How do different religions celebrate? Is it important to share our key moments in life with other people? How does it make you feel? 	Computing – Photo editing <ul style="list-style-type: none"> Understand how digital images can be changed and edited, and how they can then be resaved and reused Use software to edit and combine photos Consider the impact that editing images can have, and evaluate the effectiveness of editing choices
French – Country names <p>We are continuing with the 'etre' verb and learning how to say the names of other countries in French.</p>	P.E. <p>Class 9 and 10 will be taking part in athletics, including practice for sports day, and Outdoor Adventurous Activities around the school site.</p>
P.S.H.E. – Building positive relationships <ul style="list-style-type: none"> Try to solve friendship problems when they occur Help others to feel part of a group Show respect in how we treat others Know how to help ourselves and others when they feel upset or hurt 	Plastic Pollution – Top Tip <p>Say 'no thanks' to single-use plastic. When you get things like straws with your drinks or plastic cutlery with your takeaway, think if you really need them. If you don't, just say, "No thank you!". Talk to your grown-ups about choosing products that have less plastic packaging when they go shopping.</p>

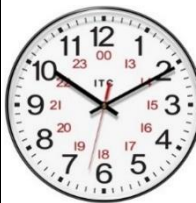
English – Plastic Pollution

We are learning about plastic pollution in the oceans. We will read a range of non-fiction texts and complete research online. We will write an information leaflet on plastic pollution and write poetry inspiring others to look after the oceans.



Maths

We will be learning to tell the time including converting between 12 and 24 hour time. We will be recapping estimating with money and consolidating the multiplication and division calculation skills we learnt earlier in the year.



This is a [fun game](#) for learning the time. Talk to your child about the time, help them read the analogue (face) clock.

Important Information

Class Homework

- ✓ **Spellings** to practise at home - the test will be every **Friday** (copies of spellings available on year group pages of website)
- ✓ Times Table Rock Stars (**TTRS**) homework will be set on a Friday to be completed by the following **Friday**.
- ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their **reading record**, at least one to be signed off by an adult. Reading records should come to school every **Monday** to be checked by the teacher.

PE

- ✓ Class 9: Monday and Friday
 - ✓ Class 10: Tuesday and Friday
- Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.**

Reading books

- ✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.

Requests to Parents

- Please can all children make sure they have a water bottle and sun hat in school every day, please apply sun cream before school as we cannot apply it in school.

Key Dates

- ✓ Wednesday 30th April – 8:45-9:45am Coffee morning for parents of children with SEND
- ✓ Monday 5th May - Bank holiday, school closed
- ✓ Tuesday 6th – Friday 9th Stone Farm Residential (Year 4)
- ✓ Tuesday 20th May - Sports day (21st May Sports day reserve date)
- ✓ Wednesday 21st May – 9am Stone Farm assembly (Class 9 and Class 10)
- ✓ Friday 23rd May - Last day of term (finish at 3.15pm)
- ✓ Tuesday 3rd June – Summer Term 2 begins