

# Dunmore Primary School

## Year 2 Curriculum Newsletter – Spring Term 2 2025

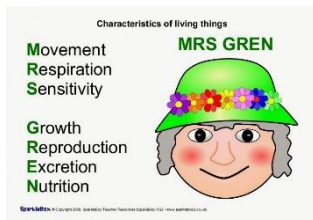


Ideas to try at home



### Science - Life processes

- Life Processes and MRS GREN
- Whether something is living, dead or never alive.
- Explore our local habitat.
- Understand what a habitat is
- Understand that there are various habitats.
- What are the different habitats and how do they affect those that live in them?

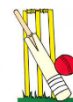


- Go for a nature walk. Talk about what you see together. What kind of habitats are there in the UK?

### P.E - Kwik Cricket and Dance

In Cricket, we will be learning to:

- Throw and roll towards a target
- Catch an object passed to them, with and without a bounce.
- Strike a ball.



In Dance, we will be learning to:

- Copy, remember and repeat a series of actions.
- Use pathways, levels, shapes, directions, speeds and timing with guidance.
- Use counts with help to stay in time

- Practise throwing and catching with a tennis ball.

### History – The Great Fire of London

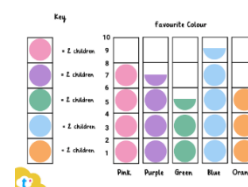
- How London was impacted by The Great Fire of London.
- How the fire began and spread.
- How the fire service has changed over time.



- What do you already know about The Great Fire of London? Why not find a book at the local library?

### Computing – Data and Pictograms

- How to collect data on different topics.
- How to use online software to input data and create visual representations such as tally charts and pictograms.



### Music

- Exploring the ways instruments produce sound
- Learning to play un-tuned instruments accurately, following the instructions of gestures, symbol cards and word cues
- Counting, internalising and playing instrumental patterns to a steady pulse
- Copying and improvising short rhythm patterns.

### R.E. - Celebrating new life

- What symbols and objects do some religions use to signify new life?
- What is the meaning of new life in some religions?
- How do people of no religion welcome a new baby into their family?
- What do you know about the Christian festival of Easter?



### P.S.H.E - Healthy Living

- Explore how we can stay motivated to make healthy choices.
- Discover healthy food groups, and how we can create healthy snacks.
- Why it is important to relax, get enough sleep, and to think about our mental health.

### Art - Tudor Houses and the Great Fire of London

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- We will be focusing on colouring mixing and silhouettes.

We will also be making our own 3D Tudor house models.

### Playground noticeboard and school website updates

We now have a noticeboard on our Year 2 playground which is updated regularly. We also update our Year 2 class page on the school website with information, weekly spellings, photos and more. Please check these areas for further information on what we are learning and upcoming events. Thank you 😊

### Riddle

Can you solve this riddle?  
 "I started in a baker's lane, with flames that quickly spread like rain, consuming a city in a fiery plight, what historical event burned through the night?"  
 Tell your class teacher the answer for a house point! 😊

## English – Factual recounts and Diaries

We will reading a range of information texts and fictional stories focusing on the events and impact of the Great Fire of London in 1666.

In our writing we will continue focusing on:

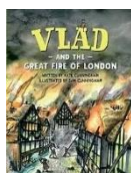
- Using full stops, capital letters and question marks correctly.
- Using a range of adjectives
- Using conjunctions such as 'because', 'so', 'but'.
- Using a range of texts looking at the setting, the facts of the fire, writing questions, writing answers, writing diary entries and understanding the life of Samuel Pepys and others affected by the fire.



Have a go at this game with your grown-up:

<https://www.fireoflondon.org.uk/game/>

Talk together about what you think about the fire and the events, people and places affected by it.



## Maths – Measuring

This term, we will be focusing on Measurements including Lengths, Heights, Mass, Capacity and Temperature. We will be focusing on:

- Accurately measuring in m and cm using a range of measurement tools.
- Comparing and ordering different measurements.
- Weighing in grams and kilograms using scales.
- Exploring volume and capacity.
- Measuring temperature.
- Applying this knowledge to calculation questions.



Check in with Times Table Rockstars – how are you doing? How fast are you getting with your times tables? Why not practice on the way to school?

## Important Information

Class Homework	<ul style="list-style-type: none"> <li>✓ Times Table Rock Stars (TTRS) is available to practice times tables at home. Please try to practice as much as you can.</li> <li>✓ <b>Spellings</b> are sent home every Friday to practise – we have a short spelling quiz every <b>Friday</b> (copies of spellings are available on year group pages of website)</li> <li>✓ Children should be reading <b>daily at home</b> and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. <b>Reading books and records should come to school every day.</b></li> </ul>
PE	<ul style="list-style-type: none"> <li>✓ Class 5: Monday and Wednesday</li> <li>✓ Class 6: Monday and Thursday</li> </ul> <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>
Reading books	<ul style="list-style-type: none"> <li>✓ Reading books are changed on Friday. Please make sure reading books and reading records are brought in EVERY day.</li> </ul>

### Requests to Parents:

- Please send your child with a coat every day whatever the weather is like in the morning!
- If children want to show and tell an object/book, please make sure it is linked to our learning. We don't have time in our busy curriculum for regular show and tell sessions in Year 2.

## Key Dates

- ✓ 25<sup>th</sup> February – Fire service visit to Year 2
- ✓ 26<sup>th</sup> February - Coffee Morning for parents of children with EAL 09:00 - 10:00
- ✓ 13<sup>th</sup> March - Parents' Evening (virtual/online) 15:30 - 17:30
- ✓ 18<sup>th</sup> March - Parents' Evening (In Person) 16:00 - 19:00
- ✓ 25<sup>th</sup> March – Roving Bookshop in school
- ✓ 25<sup>th</sup> March – Christchurch assembly for KS1
- ✓ 28<sup>th</sup> March - Non-uniform day in return for Easter hamper donation
- ✓ 4<sup>th</sup> April 2025 – End of term, school will close at 1.30pm today!