









Dunmore Primary School

Year 4 Curriculum Newsletter - Spring Term 2 2025



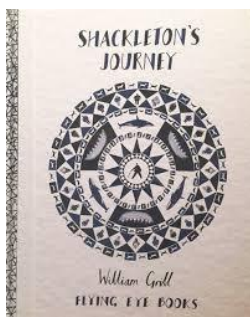
Ideas for home



Science – Sound <p>We will be investigating sound this term, looking at how sound travels and how sounds are made. We measure sound in decibels and look at sound waves. We use instruments and equipment to investigate pitch and volume. We will be finding patterns between the volume of a sound and the strength of the vibrations that produced it.</p>  <p> Do does a sound change when you turn your head?</p>	History – A Local History Study <p>How and why has Oxford changed over time? We will be exploring this question about the Oxford, going on a 'quest for knowledge' using written and archaeological sources to find out about Oxford and its history.</p>  <p> Perhaps you could find out some interesting facts about Oxford?</p> <p>History of Oxford Facts for Kids</p>
Music – Recorder playing (Continued) <ul style="list-style-type: none"> Learning the melody and structure of 'Enchanted forest' through a combination of chanting, singing, body percussion, and playing Rehearsing and performing the piece in small groups Working on developing a beautiful tone, understanding beat and structure, and learning to think in musical phrases. 	Art – Icebergs <p>Taking inspiration from the frozen world of Shackleton, we will be exploring icebergs in our Art lessons, using pen, pencil, charcoal and origami!</p> <p> Maybe you can try some 'iceberg experiments' to inspire you?</p> <p>How to Make a Mini Iceberg</p>
R.E. - Community <p>We will be exploring how being part of a community can influence our choices and how different people and groups can be part of communities, locally and globally.</p>	Computing – Data Logging <p>We will be recognising how and why data is collected over time, before using data loggers to carry out an investigation. We will explore how sensors and data loggers are used in real life applications.</p> 
French – Feelings, adjectives and verbs. <p>We will be learning some new French vocabulary linked to our feelings, some describing words and the verb 'to be' (Être).</p> <p> Can you see how far you can count in French?</p>	P.E. <p>Class 9 will be swimming and continuing with gymnastics. Class 10 will take part in Outdoor Adventurous Activities and practice netball skills.</p>
P.S.H.E. – Healthy Me <p>We will be talking about healthy choices and lifestyles, having healthy friendships and celebrating our inner strengths.</p>	Fun Fact <p>The hearing of a fox is so good it can hear a mouse squeak from 100 meters away and can even hear movement from underground!</p> 

English

We will be learning about explorers with a focus on Earnest Shackleton. We will read Shackleton's Journey and use this to inspire us with letter writing, diary entries, comic strips and drama. We will also be doing some poetry writing.



Ask your child about Shackleton's Journey. Can they tell you some facts about Shackleton? Or the crew? Perhaps they could tell you about some of the highs and lows of the expedition?

Maths

We will be continuing with fractions and decimals. We will be converting between mixed numbers and improper fractions. We will be calculating using hundredths and tenths. We will be converting between common decimal and fractions.



Important Information

Class Homework

- ✓ **Spellings** to practise at home - the test will be every **Friday** (copies of spellings available on year group pages of website)
- ✓ Times Table Rock Stars (**TTRS**) homework will be set on a Friday to be completed by the following **Friday**.
- ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their **reading record**, at least one to be signed off by an adult. Reading records should come to school every **Monday** to be checked by the teacher.

PE

- ✓ Class 9: Monday and Friday (Monday swimming)
 - ✓ Class 10: Tuesday and Friday
- Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.**

Reading books

- ✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.

Requests to Parents

- Please can all children make sure they have a water bottle in school every day.

Key Dates

- ✓ 26th February - Coffee Morning for parents of children with EAL 09:00 - 10:00
- ✓ 13th March - Parents' Evening (virtual/online) 15:30 - 17:30
- ✓ 18th March - Parents' Evening (In Person) 16:00 - 19:00
- ✓ 25th March – Roving Bookshop in school
- ✓ 28th March - Non-uniform day in return for Easter hamper donation
- ✓ 4th April 2025 – End of term, school will close at 1.30pm today!