






Dunmore Primary School

Year 1 Curriculum Newsletter – Summer Term 1 2025

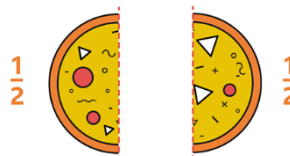


Ideas for home



Science – Animals (continued) <ul style="list-style-type: none"> Identify and name a variety of common animals including, fish, amphibians, reptiles, birds, insects and mammals Different animals have different diets and that some are carnivores, herbivores and omnivores Describe and compare the structure of some animals (eg. vertebrates and invertebrates) 	History – What is special about Abingdon's past? <ul style="list-style-type: none"> Know there was an Abbey in Abingdon Investigate life as a monk in Abingdon Abbey Abingdon bun throwing tradition MG car manufacture in Abingdon   Go on a history walk around Abingdon
P.E.- Athletics and Mini Muay-Thai <p>In athletics we will: Run at different speeds; begin to link running and jumping movements with some control. Jump, leap and hop with some balance and control.</p> <p>In mini muay-thai we will learn: Right and left stance; jab & upper cut; knee strike; developing control and balance when bringing knee up; kicking and shin check; co-ordination using different combinations of techniques and begin to compete against self.</p>	Art – Tails! <p>Explore images of tails and match to animals Describe an animal's tail using Art vocabulary Draw different types of tails Work with wool, rope, string etc to twist & plait; fabrics to stick & join; socks to stuff etc to make a tail to wear for a tail parade!</p>   Can you make some different tails at home?
R.E. - What makes some people so important? <p>Who is most important to me and why? Who are the important people in religions and religious communities; what makes them so important and what do they do? How do important people influence the way we behave?</p>  Draw a family tree of the people who are important in your life	DT – Healthy Snacks <ul style="list-style-type: none"> Understand that all food comes from plants or animals. Food has to be farmed, grown elsewhere (e.g. home) or caught. Name and sort foods into the five groups in 'The Eat well plate'. Understand that everyone should eat at least five portions of fruit and vegetables every day. Know how to use techniques such as cutting, peeling and grating.
P.S.H.E. – Building positive relationships <ul style="list-style-type: none"> How to make friends Solving friendship problems Help others to feel part of a group Show respect in how we treat others Know how to help ourselves and others when they feel upset or hurt Know and show what makes a good relationship 	Music - Singing games and melody <ul style="list-style-type: none"> Learning and taking part in new singing games Singing with a sense of shape of the melody Walking to a steady pulse in a well-formed circle
Computing <p>We will be learning how to log onto the computers and will play TTRS on them.</p>	Home fun to get extra house points! <p>How many different kinds of habitats are there? Can you research the different types and bring your teacher a list of them?</p>

English – Animals and Homes	Maths – Multiplication and Division, Fractions, Position and Direction
<p>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Becoming very familiar with key poems.</p> <p>Composing a sentence orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p> <p>Articulate and justify answers, arguments and opinions.</p> <p>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</p>	<p>Begin to understand multiplication, division and doubling through grouping and sharing small quantities.</p> <p>Describe position, directions and movements, including whole, half, quarter and three-quarter turns.</p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p>



Important Information	
<p>Class</p> <p>Homework</p>	<ul style="list-style-type: none"> ✓ Spellings should be practiced at home frequently, so children are ready for the spelling check each Friday (copies of spellings available on year group pages of website). ✓ Times Table Rock Stars (TTRS) Your child should be practicing their 10 times table in the jamming arena for at least 15 minutes per week. If your child is ready, they can also select the '2' and '5' times tables. ✓ Reading Children should be reading daily at home and answering the comprehension questions at the end of their book. There should be a minimum of 3 entries a week in their reading record.
PE	<ul style="list-style-type: none"> ✓ Class 3 & 4: Tuesdays and Thursdays <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week. PE kits are sent home at the end of each half term to be washed.</p>
Reading books	<ul style="list-style-type: none"> ✓ Reading books are changed on a Monday each week. Your child MUST have their reading record and reading book in their book bag EVERY day!
Key Dates	
<ul style="list-style-type: none"> ✓ Wednesday 30th April - Coffee morning for parents of children with SEND ✓ Monday 5th May - Bank holiday, school closed ✓ Tuesday 20th May - Sports day (21st May Sports day reserve date) ✓ Friday 23rd May - Last day of term (finish at 3.15pm) ✓ Tuesday 3rd June – Summer Term 2 begins 	