Dunmore Primary School

Year 1 Curriculum Newsletter - Autumn Term 2 2026

Ideas for home

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Science – Weather and Seasons	P.E. – Ball Skills/Dance
• Observing and naming different types of **weather** • Gathering data about **day length** and how it changes • Looking at the features of each **season** Your child may enjoy the following video: https://www.youtube.com/watch?v=yLIWkhE7YCg	In Ball Skills this term we will be focusing on: * Dribbling and stopping a ball * Show balance when kicking towards a target. *Move to track a ball In Dance we will be learning to: *Copy, remember and repeat a series of actions. *Create short dance phrases that communicate an idea. *Use counts with help to stay in time with the music.
Geography – Seasons in the UK	**Music – Beat & Rhythm**
• Recognise the **earth** as a globe and locate the **UK** • Locate **hot and cold areas/ climates** of the world in relation the **equator** and **poles** • Look at the **seasonal weather patterns** of the **UK** and **make simple predictions** about the weather. 	• Marking the **beat** of songs with actions • **Synchronising** with a partner • Making up **new words** to a song Ask your child to sing and tap the beat of the following songs and rhymes: Chop, chop; Oliver Twist; Pease pudding hot.
P.S.H.E. – Celebrating Difference	**Art - Shape and colour**
Question- what makes you unique? • **Identify similarities and differences** between yourself and your friends and value the ways in which you are unique. • **Learn what bullying is** and how it might make a person feel. • Acknowledge the importance of using **kind words**, including giving and receiving compliments.	• Describe shape, colour and print with **Autumn** leaves • Respond to art created by others, such as **Paul Klee** 'castle and sun'. • Explore **print making** techniques, including using objects, sponges and potatoes. 
Fun fact	**R.E. - Christmas Story**
Did you know... When it's winter here, it's summer in some other countries! Can you find out where? Can you find a Christmas joke and share it with your teachers?	• What did the angel/s do in the Christmas story? Why were they important? • Who were Mary and Joseph? • Who visited Mary? • What did the Shepherds do? Your child may enjoy going to a local carol or Christingle service to hear more of the Christmas story.

English

Our class books this term include:
'**Little Glow**' by Katie Sahota, '**Paperdolls'** by Julia Donaldson, '**Lost and Found'** by Oliver Jeffers, '**Twas the night before Christmas**' Clement C Moore, a range of **Winter Poems** and '**Stickman'** by Julia Donaldson.

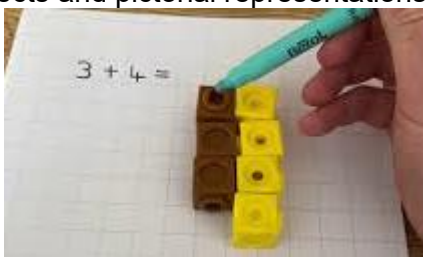


We will use these to:

- Discuss the significance of the title and events – becoming familiar with key stories.
- Participate in discussions, presentations and performances.
- Compose a sentence orally before writing.
- Read writing clearly enough to be heard by our peers and the teacher.
- Punctuate sentences using a capital letter, finger spaces and full stops.
- Listen to and discuss a range of poems.

Maths

- **Solve one-step problems that involve addition and subtraction** using concrete objects and pictorial representations.



- **Use number bond knowledge to solve missing number problems** 3 + ? = 10
- **Recognise and name common 2D and 3D shapes,** including 2D shapes (rectangles, square, circle, triangle) and 3D shapes (cubes, cuboids, spheres, prisms and pyramids)
- **Use the correct vocabulary** to describe the properties of 2D shapes **(sides, corners, flat)** and 3D shapes **(faces, edges, vertices, solid).**

Important Information

Class Homework	✓ **Spellings** to practise at home given out each week and tested every **Friday**. ✓ Please support your child by reading with them at home as much as you can and talking about the questions at the back of their book.
PE	✓ **Switzerland class - PE is on Tuesdays and Wednesdays** ✓ **Spain class – PE is on Tuesdays and Thursdays** ✓ Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
Reading books	✓ **Reading books are changed on Fridays**. Please ensure your child has their reading book and reading record in school **every day**.

Requests to Parents

- Wellies and a waterproof coat need to be in school every day please!
- Please encourage your child to dress and undress themselves independently.
- Please help your child to become independent by knowing how to zip/fasten their own coat independently.
- Please name everything, including hats and gloves during the colder weather.

Key Dates

- ✓ 5th November – Open morning for current parents 9-10am
- ✓ 5th November – Parents' evening 3.30pm to 5.30pm, in person
- ✓ Week beginning 9th November – Prayer space in school
- ✓ 10th November - Parents' evening 4pm-7pm, in person
- ✓ Week beginning 16th November – Anti Bullying week
- ✓ 19th November – Reading morning for Reception, Y1 and Y2 classes
- ✓ 25th November – Parents and carers' coffee morning 8:45 - 9:45am.
- ✓ 9th December – Year 1 Nativity performance to parents 9.15am and 2.15pm (further details closer to the time)
- ✓ 18th December – Term finishes at 1.30pm (Pupils return to school on Tuesday 5th January 2027)