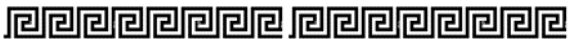


Dunmore Primary School

Year 5 Curriculum Newsletter – Autumn Term 1 2026

🏠 Ideas for home



Science – Materials	P.E.
- Compare and group together everyday materials. - Understanding dissolving. - Separating materials through filtering, sieving and evaporating. - use evidence from comparative and fair tests for the use of everyday materials. - reversible and irreversible changes. - planning, predicting, measuring, observing, recording and using findings. - Find out about Eunice Newton Foote. 🏠 You can find out about famous scientists and simple experiments linked to their work.	- Orienteering around the school grounds. - Cross Country running. - Circuit training.  🏠 https://www.britisshorienteering.org.uk/Home_Resources
History – Ancient Greece	Geography – Modern Greece
- Understand where the Ancient Greek civilization fits within the timeline of world history. - Understand Ancient Greek political systems and their influence on democracy today. - Understand trade in the Ancient Greek world. 	- Explore the physical and human geography of Greece. - Explore the climate in Greece - Explore their economy and trade. - Compare Greece and the UK. - Explain why Greece is a popular tourist destination. 
Music –	Computing – Systems and Searching
- Learn ukulele parts, correct posture, rest/play positions - String names (C-E-A-G) - Open-string strumming 4-beat pattern 	- Understanding how systems are built using a number of parts. - Understanding that a computer system features inputs, features and outputs. - Explaining that computer systems communicate with other devices.
French – Feelings and Animals	R.E.
Feelings using the phrases: j'adore, j'aime, je n'aime pas, je déteste Animals you might find on a farm, in a park or at a zoo. 	- What does it mean to admire someone? - What sort of people do I admire? - What qualities do we look for in leaders? Do we need a leader? Why/why not? - What are the origins of the religions and why are the 'Founders' so significant? - How do devotees show their devotion to Jesus? - How do devotees show their devotion to Muhammad? - How Hindus show their devotion to their faith?
P.S.H.E. – Being me in my world	Art – Mythical Creatures
We will be looking at the following areas: - My year ahead - Being a citizen of my country - Responsibilities - Rewards and consequences - Our learning charter	- Draw and design their own mythical creatures based on those found in Ancient Greek myths. - Look at the artwork of Tony Mueuissen and use these to create our own jumbled creatures. You could design your own weird and wonderful creatures at home. Could you make it using junk modelling? 

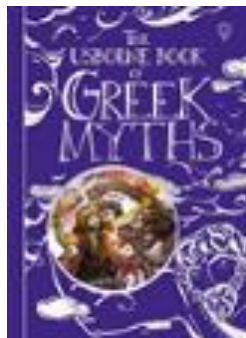
Great to be Inspired. Inspired to be Great.

English – Greek Myths and legends

We will be using 'The Usborne book of Greek Myths' as our text driver.

We will be reading and acting out parts of the myths, learning new vocabulary to use for our writing and thinking about what ingredients we need to write our own myth.

Our creative writing will focus on developing character, setting, plot and dialogue.



Maths

- Place value
Read and Write numbers to 1,000,000
Partition numbers to 1,000,000
Rounding numbers to the nearest 10/100/1,000/10,000



- Addition and subtraction
Column method
Using the inverse to check your answer

Important Information

Homework	✓ Spellings and times tables will be tested each Friday. You should have a paper copy of these and you can find them on our Year Group page. ✓ Children will be expected to spend at least twenty minutes each week on Times Tables Rockstars. Ideally, they should be spending a short time each day on there. ✓ There are links on our Year Five page which you might find helpful to aid you with homework and what we'll be learning about this year.
PE	India: Tuesdays and Fridays Sri Lanka: Tuesdays and Thursdays
Reading books	Reading books will be changed as and when the children need to. The children are responsible for keeping a record of what they read in their reading records. They are expected to have at least three entries in their reading record each week, at least one of which should be completed by an adult who has listened to them read at home. These need to be in school every Monday to be looked at by the class teacher.

Requests to Parents

- Please make sure that all P.E. kits and clothes are labelled and that your child/ren are able to remove any jewellery. Please also remember that all earrings should be studs.
- Please read with your child regularly and discussing what they're reading. You can find helpful hints on how to support them in the centre of their Reading Records. For more ideas, see: <https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>
Focusing on comprehension- retrieval and inference skills – would be really helpful for them.

Key Dates

- Week beginning 21st September: Music Flood Week
- Thursday 24th September: Individual/sibling photographs
- Friday 2nd October: Flu vaccinations in school
- Thursday 8th October: Coffee morning for parents on Curriculum
- Week beginning 19th October: International Week
- Friday 23rd October: Food Festival (more details to follow)
- Friday 23rd October: last day of term, open classrooms for parents to visit from 2:50pm
- Tuesday 3rd November: Children back to school