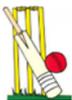
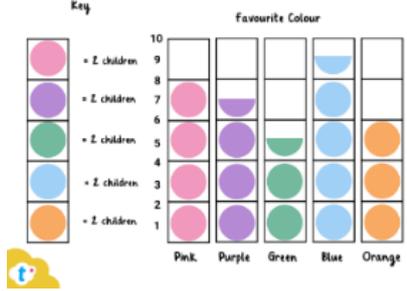


Dunmore Primary School

Year 2 Curriculum Newsletter – Spring Term 2 2026



Ideas for home

Science- Life Cycles	History – The Great Fire of London
<p>This term in Science we are diving deeper into life cycles of animals.</p> <p>We will learn:</p> <ul style="list-style-type: none"> to notice that animals, including humans, have offspring which grow into adults. Life cycle stages: e.g. baby, toddler, child, teenager, adult; frogspawn, tadpole, froglet, frog. About being born and growing: Young, offspring, live young, grow, develop, change, hatch, lay, fly, crawl, talk. 	<ul style="list-style-type: none"> How London was impacted by The Great Fire of London. How the fire began and spread. How the fire service has changed over time.  <p> What do you already know about The Great Fire of London? Why not find a book about it at the local library!</p>
P.E. - Kwik Cricket and Dance	Computing – Data and Pictograms
<p>This term we will be doing Kwik Cricket. As part of this, we will be learning and developing the following skills:</p> <ul style="list-style-type: none"> Throwing and rolling towards a target. Catching an object with and without a bounce. Striking a ball.  <p>We will also be doing Dance which will focus on:</p> <ul style="list-style-type: none"> Copying, remembering and repeating a series of actions. Creating a short dance that communicate an idea and character. Using counts with help to stay in time with the music. 	<p>In Computing, we are thinking about statistics.</p> <ul style="list-style-type: none"> How to collect data on different topics. How to use online software to input data and create visual representations such as tally charts and pictograms. 
Music	R.E.- New Life and Easter
<ul style="list-style-type: none"> Exploring the ways instruments produce sound Learning to play un-tuned instruments accurately, following the instructions of gestures, symbol cards and word cues Counting, internalising and playing instrumental patterns to a steady pulse Copying and improvising short rhythm patterns. 	<p>We will be exploring how different religions celebrate new life through ceremonies and traditions. This will then lead onto looking at the festival of Easter and how Christians believe this is a time to celebrate new life through Jesus.</p>
P.S.H.E – Dreams and Goals	Art - Tudor Houses and the Great Fire of London
<p>In PSHE, we are thinking about...</p> <ul style="list-style-type: none"> What are our strengths? What are our goals? How can we work together as a team? How can we celebrate each other's achievements? 	<ul style="list-style-type: none"> Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be focusing on colouring mixing and silhouettes. We will also be making our own 3D Tudor house models. 

English – Factual recounts and Diaries

We will be reading a range of information texts and fictional stories focusing on the events and impact of the Great Fire of London in 1666.



In our writing we will continue focusing on:

- Using full stops, capital letters and question marks correctly.
- Using a range of adjectives
- Using conjunctions such as 'because', 'so', 'but'.
- Using a range of texts looking at the setting, the facts of the fire, writing questions, writing answers, writing diary entries and understanding the life of Samuel Pepys and others affected by the fire.



Have a go at this game with your grown-up:

<https://www.fireoflondon.org.uk/game/>

Talk together about what you think about the fire and the events, people and places affected by it.

Maths – Measuring

This term, we will be focusing on Measurements including Lengths, Heights, Mass, Capacity and Temperature. We will be focusing on:

- Accurately measuring in m and cm using a range of measurement tools.
- Comparing and ordering different measurements.
- Weighing in grams and kilograms using scales.
- Exploring volume and capacity.
- Measuring temperature.
- Applying this knowledge to calculation questions.



Check in with Times Table Rockstars – how are you doing? How fast are you getting with your times tables? Why not practise on the way to school?

Important Information

Class Homework	<ul style="list-style-type: none"> ✓ Times Table Rock Stars (TTRS) is available to practice times tables at home. Please try to practice as much as you can. ✓ Spellings are sent home every Friday to practise – we have a short spelling quiz every Friday (copies of spellings are available on year group pages of website) ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their reading record, at least one to be signed off by an adult. Reading books and records should come to school every day.
PE	<ul style="list-style-type: none"> ✓ Class 5: Monday and Wednesday ✓ Class 6: Monday and Thursday <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>
Reading books	<ul style="list-style-type: none"> ✓ Reading books are changed on Friday. Please make sure reading books and reading records are brought in EVERY day.

Key Dates

- ✓ Monday 23rd February – Return to school
- ✓ Wednesday 4th March - Coffee Morning for parents of children with EAL 09:00 - 10:00
- ✓ Monday 9th March Parent workshop on Assessment (join us 9am or 6pm)
- ✓ Thursday 12th March - Parents' Evening 15:30 - 17:30
- ✓ Tuesday 17th March - Parents' Evening 16:00 - 19:00
- ✓ Friday 27th March – End of term, school will close at 1.30pm.