

Dunmore Primary School

Year 5 Curriculum Newsletter – Summer Term 2 2026



Ideas for home



Science – Animals including humans - Describe the changes as humans develop to old age. - Taking measurements, using a range of scientific equipment, with increasing accuracy and precision - Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. - Know about the life and impact of Sir David Attenborough.	P.E. - Rounders and athletics We will continue our exploration of a variety of Summer games and variations around traditional rounders including scatter ball and Danish longball. We will also continue to improve our scores and timings in Athletics focussing on standing long jump, speed bounce, foam javelin and the vortex howler. 
Geography - South America - Begin to learn about indigenous populations of different biomes and how climate affects their lives - Understand the delicate interdependent nature of ecosystems and consider global environmental problems and solutions. - Research and present findings on global environmental problems and solutions. - Compare the lives of rich and poor people in Rio de Janeiro. - Compare the Amazon and the Thames.	DT - Amazon Animal Mechanisms - Use research and develop design criteria for an Amazon animal mechanical model. - Understand and use mechanical systems to make a model move and change shape. - Select from and use a wider range of tools, materials and components to make a simple cam mechanism. - Evaluate the product against design criteria.
Music – Ukulele skills continued - Identifying and practising playing chords with correct fingers - Practising changing between chords - Learning common strumming patterns, including the calypso strum - Analysing song structure for: introduction, verse, chorus, and instrumental sections	Computing – Selection in quizzes - Exploring selection in programming to design and code an interactive quiz. - Using Scratch to create their own interactive quizzes. - Exploring planning, testing and valuating quizzes.
French – food and counting. We are continuing with our French programme, learning with Mr Innes. We will learn how the French celebrate different events including the Rugby world cup. We will learn how to read, speak and write dates in our counting element of the programme. We will listen, read, speak and write in French key words, phrases and sentences related to lunch foods, drinks, fruit and vegetables.	R.E. – Creation and environment - How do our beliefs influence the way we treat the world? - If you were to create a new world, what would it look like and why? - How important is human life? Why? Is human life more important than all other life? - How can humans work together to improve the natural world and those living in it? What is stopping us from making this happen?
P.S.H.E. – Changing me Self-image and body image Puberty for girls/boys Conception Looking ahead	Save the rainforest  Find out more about helping save the rainforest  Learn about David Attenborough

Great to be inspired, inspired to be great.

English – Macbeth and The Varmints

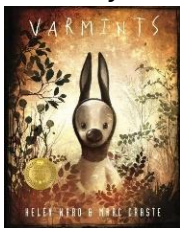
We will be studying Macbeth by William Shakespeare to understand the features of the play and to generate writing including:

- Newspaper reports
- Poetry and poetry performance
- Debates
- Character exploration
- Performing part of a play
- Persuasive writing
- Setting descriptions



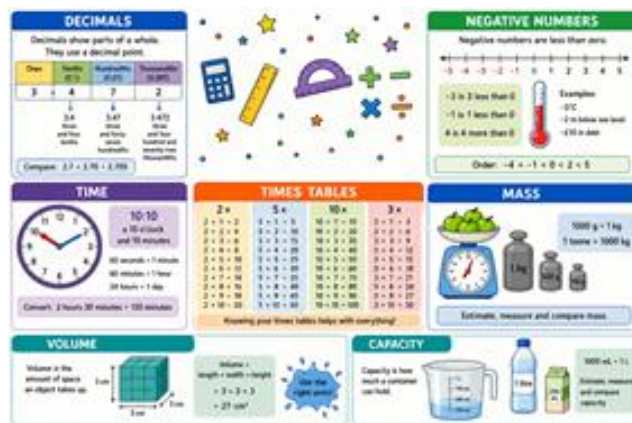
We will also be looking at The Varmints by Helen Ward and Marc Craste focusing on:

- Writing dialogue
- Retelling stories from different points of view.
- Descriptive writing.
- The effect of language.



Maths – decimals and measurements

- Calculating decimals using the four number operations.
- Converting units of measurement: mass, length, time, volume and capacity.
- Measuring volume and capacity.
- Calculating using negative numbers.



Important Information

Class	✓ Spellings will be tested each Friday . You should have a paper copy of these and you can find them on our Year Group page.
Homework	✓ Children will be expected to spend at least twenty minutes each week on Times Tables Rockstars . Ideally, they should be spending a short time each day on there.
PE	India: Mondays and Fridays. Sri Lanka: Tuesdays and Wednesdays.
Reading books	Reading books will be changed as and when the children need to. The children are responsible for keeping a record of what they read in their reading records. They are expected to have at least three entries in their reading record each week, at least one of which should be completed by an adult who has listened to them read at home. These need to be in school every Monday to be looked at by the class teacher.

Requests to Parents

- Please make sure that all P.E. kits and clothes are labelled and that your child/ren are able to remove any jewellery. Please also remember that all earrings should be studs.
- Please read with your child regularly and discussing what they're reading. You can find helpful hints on how to support them in the centre of their Reading Records.

Key Dates

- ✓ Wednesday 10th June - Class photo
- ✓ Wednesday 10th June - EAL coffee morning 8:45-9:45am
- ✓ Friday 12th June: India class to Abingdon School for a science workshop.
- ✓ Wednesday 24th June - Parents of children with SEND coffee morning 8.45am - 9.45am
- ✓ Thursday 25th June: Class transition day.
- ✓ Tuesday 30th June: *Christopher Edge* Author Visit
- ✓ Friday 26th June: Sri Lanka class to Abingdon School for a science workshop.
- ✓ Thursday 2nd July: Open Evening 6.00-7.30pm
- ✓ Thursday 9th July: Sports day (KS2 in the morning)