

Dunmore Primary School

Year 1 Curriculum Newsletter – Summer Term 2 2026



Ideas for home



Science – Plants - Name the main parts on a variety of flowering plant (leaf, stem, root, petal). - Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. - Identify and describe the basic structure of a variety of common flowering plants including trees. 	Geography- Nepal - Locate the continent of Asia on a world map. - Investigate the weather in Nepal and compare to the UK. - Understand different settlement types - Explore amenities in a town.   Talk about the local amenities in Abingdon
P.E.- Tennis and outdoor obstacle courses - Communicating with a partner to guide them through an obstacle course - Develop team working skills - Balance a ball on a tennis racket - Hitting a tennis ball using backhand and forehand motions	Art – Art in Nature - Learn about the sculptor Andy Goldsworthy; talk about the materials he uses & what children like about his sculptures. - In groups, collect natural materials outside and arrange into 'art gardens' like Goldsworthy - Photograph & record response to artwork
R.E. - What does it mean to be me? - I wonder, what makes me, me? - Who am I important to? - What do religions say about what people are like and what they should be like? - What do you think the perfect person would be like? Is it possible to be perfect? 	DT – Food and Nutrition - Make a fruit salad and begin to understand that all food comes from plants or animals. - Know how to prepare simple dishes safely and hygienically. - Know how to use techniques such as cutting, peeling and grating.   With an adult, can you chop up some fruit and vegetables for a meal?
P.S.H.E. – Changing me - Understand that everyone is unique and special. - Express how they feel when change happens - Understand and respect the changes they see in themselves and in others, - Know how to ask for help if they are worried about something.	Music – percussion instruments - Practising playing untuned instruments accurately, following the instructions of gestures and simple notation - Copying and improvising short rhythm patterns - Counting and playing to a steady pulse
Computing We will be learning how to log onto the computers and will play TTRS on them.	Sunscreen, sunhat, waterproof coat, wellies Please make sure you apply sunscreen to your child before they come to school. WE CAN NOT APPLY SUNSCREEN AT SCHOOL FOR YOUR CHILD. They also need a sunhat, waterproof coat and wellies in school each day. We want to be prepared for all weathers!

Great to be inspired, inspired to be great.

English – We will be exploring texts about plants, nature and animals.



- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.



Have you been to [Abingdon library](#)? Do you have a library card so you can take out books? Pop along and sign up!

Maths – Place value (to 100 and beyond), money and time

- Recognise and know the value of different denominations of coins and notes.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Count to and across 100 forwards and backwards from any given number
- Count, read and write numbers to 100 in numerals.
- Read and write numbers 1-20 in numerals and in **WORDS!**
1 = one



Look at clocks and watches together.
Talk about o'clock and half past together.

Important Information

Class	✓ Spellings – please allow your child to practise the spellings at home so they are ready for the weekly spelling check each Friday.
Homework	✓ New spellings are sent home each Friday for checking the following Friday. ✓ Times Table Rock Stars (TTRS) Please allow your child opportunity to regularly use TTRS. ✓ Reading – Please read with your child and to your child as much as possible.
PE	✓ PE - Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week. PE kits are sent home at the end of each half term to be washed. Ensure your child ALWAYS has trainers/plimsols available for their PE lessons on the field.
Reading books	✓ Reading books are changed on a Monday each week. Your child MUST have their reading record and reading book in their book bag EVERY day!

Key Dates

- ✓ week beginning 8th June - Phonics screening check completed during this week
- ✓ Wednesday 10th June - Class photos
- ✓ Wednesday 10th June - EAL coffee morning 8:45-9:45am
- ✓ Friday 12th June - Walk to Abingdon library
- ✓ Wednesday 24th June - Parents of children with SEND coffee morning 8.45am - 9.45am
- ✓ Thursday 25th June – Class Transition Morning
- ✓ Thursday 2nd July 6:00 - 7.30pm - Open evening
- ✓ Thursday 9th July – Sports Day (KS1 in the afternoon)
- ✓ Friday 17th July - End of term - Finish at 1:30pm