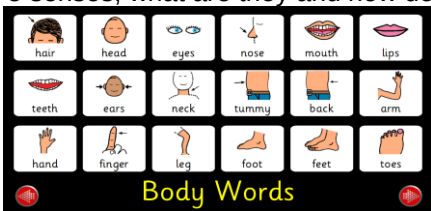
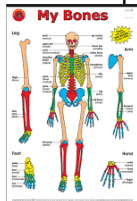


Dunmore Primary School

Year 1 Curriculum Newsletter - Autumn Term 1 2026

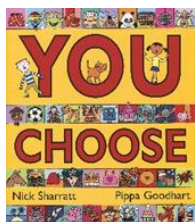
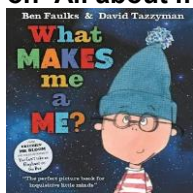
 Ideas to try at home



Science	P.E.
- Identify and label parts of the body - Begin to understand the basic functions of body parts such as for example, the heart pumps blood around the body. - Our 5 senses; what are they and how do they help us?  Body Words	- Balance equipment on our heads with some control. - Balance on equipment with some control. - Change direction and position of the body with some control. - Move with equipment (dribbling) with balance and control. - Throw, kick and catch with control. - Change position and direction of the body when running.  Your child might like to try the Abingdon Junior Park Run.
History	Phonics
- Changes within our living memory - How we have changed over time - Use sources of information to help use to answer questions such as baby photos.  At home – Look at some ‘old’ photos together. Do you know when they were taken? How have the people in the photos changed since the photo was taken?	We have a daily phonics lesson using our Rocket phonics scheme. We use flashcards, big books and practice booklets to help us with our learning. 
Music	Computing
- Beat and rhythm - Marking the beat of songs with actions - Synchronising with a partner - Making up new words to a song.  At home: Ask your child to sing and tap the beat of the following songs and rhymes: Chop, chop; Oliver Twist, Pease pudding hot.	We will be using Digi Duck stories to help us: - Recognise technology around us and how we can use it safely. - What a computer is and how it can be helpful to us. - How to stay safe online. - Logging on to a laptop or computer. - Inputting our username and password.
P.S.H.E	R.E.
- I feel special and safe in my class. - I know that I belong to my class. - I know how to make my class a safe space for everyone to learn. - I recognise how it feels to be proud of my achievements. - I recognise a range of feelings when I face certain consequences. - I understand my choices.	- Why are some places so important? - Do you have a special place that means a lot to you? - How do you feel when you are in your special place? - Which buildings in your local area are important? Do you know why? - What buildings are important to some religions? Do you know why?
Art	Challenge
We will be creating self – portraits inspired by the work of Paul Klee. 	Do you know how many bones there are in the human body? Tell your teacher the correct amount and win two house points! 

English

We will be reading a range of stories with the focus on 'All about me' including:



In our writing we will be focusing on:

- Correct letter formation and orientation.
- **Writing a simple sentence.**
- **Using full stops, finger spaces and capital letters correctly.**



Keep reading together with your child. Talk about stories and make up a silly story together!

Maths

We will be continuing to learn how to:

- Sort and count a range of objects correctly.
- Recognise and form numbers 0-20.
- Recognise numbers as words such as: one, two, three, four, five, six
- Find 1 more and 1 less than a number to 20 and beyond.
- Add and subtract a one-digit number.
- Learn number bonds to 10
 $5+5=10$, $6+4=10$, $7+3=10$, $8+2=10$
 $9+1=10$, $0+10=10$
- Use the vocabulary of *morning*, *afternoon*, *evening*, *first*, *last* correctly.
- Days of the week
- Months of the year



Go for a walk – what kinds of maths can you spot on your walk? What shapes can you see? What numbers can you spot? Talk about what you can see together.

Important Information

Homework



- ✓ Have a go at the 'Subitising', 'Addition' and 'Subtraction' parts of the 'One minute maths' app by White Rose maths.
- ✓ **Spellings** are sent home every Friday to practise – we have a short spelling quiz every **Friday** (copies of spellings are available on year group pages of website)
- ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their **reading record**, at least one to be signed off by an adult. Reading books and records should come to school every day.

PE

PE is on Tuesdays and Thursdays.

Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.

Reading books

- ✓ Reading books are changed on **Mondays**. Please make sure reading books and reading records are brought in EVERY day.

Please send your child with a coat every day whatever the weather is like in the morning!

If children want to show and tell an object/book, please make sure it is linked to our learning.

Key Dates

- ✓ Week beginning 21st September: Music Flood Week
- ✓ Thursday 24th September: individual/sibling photographs
- ✓ Friday 2nd October: flu vaccinations in school
- ✓ Friday 2nd October: Author Visit
- ✓ Thursday 8th October: Coffee morning for parents on Curriculum
- ✓ Week beginning 19th October: International Week
- ✓ Friday 23rd October: Food Festival (more details to follow)
- ✓ Friday 23rd October: last day of term, open classrooms for parents to visit from 2:50pm
- ✓ Tuesday 3rd November: Children back to school