
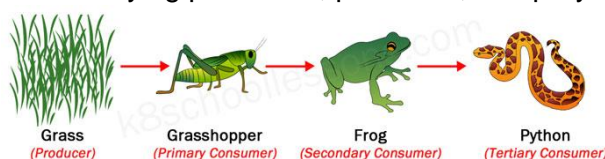











# Dunmore Primary School



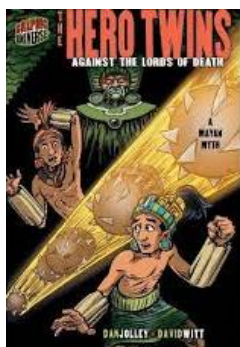
## Year 4 Curriculum Newsletter - Summer Term 2 2026

 Ideas for home

<p><b>Science – Food chains</b></p> <ul style="list-style-type: none"> <li>Investigating the flow of energy in a food chain and how we show this using arrows</li> <li>Construct and interpret various food chains, identifying producers, predators, and prey</li> </ul>  <p> <a href="#">Some fun ways to explore food chains</a></p>	<p><b>History – Why are the Maya civilisation important to history?</b></p> <ul style="list-style-type: none"> <li>When and where the Maya civilisation was</li> <li>City states and important buildings</li> <li>What the Maya invented, including the concept of zero and a form of writing</li> <li>Astronomy and calendars</li> </ul>   <p> You could visit the Pitt Rivers Museum to look for Maya artefacts, and tell us all about it in school!</p>
<p><b>Music – Recorder playing (cont.)</b></p> <ul style="list-style-type: none"> <li>Composing melodies in ABAB form using crotchets, quavers, semiquavers and crotchet rests</li> <li>Playing our recorder compositions in pairs</li> <li>Developing note reading on staff notation – recognising a variety of note values and pitches</li> </ul>	<p><b>DT – Cereal bars</b></p> <ul style="list-style-type: none"> <li>Taste test cereal bars from the supermarket</li> <li>Discuss ingredients in cereal bars</li> <li>Design and create our own cereal bars</li> <li>Taste and evaluate our bars</li> </ul>  <p> We are asking for £1.50 donations to cover the costs of this project, payable on ScoPay.</p>
<p><b>R.E. – Festivals</b></p> <ul style="list-style-type: none"> <li>What do our celebrations show about what we think is important in life?</li> <li>What can we learn from this about what people think is really important in life?</li> </ul>	<p><b>Computing – Repetition in games</b></p> <ul style="list-style-type: none"> <li>Using Scratch to explore count-controlled and infinite loops when creating a game.</li> <li>Using Espresso or Scratch to design and code their own maze tracing program.</li> </ul> <p> Children can create a free Scratch and work on their projects at home. <a href="#">Scratch</a></p>
<p><b>French</b></p> <p>We will be continuing our 'French with Mr Innes' and after we've finished the final few lessons on sports we will switch our focus to the subject of time and time greetings.</p> <p> Try these great <a href="#">French games</a></p>	<p><b>P.E. – Rounders and Summer Games</b></p> <p>We will practise our batting and fielding skills and use them in games of rounders and Kwik Cricket. We will also be improving our racquet skills both in Tennis and (when the weather forces us inside) in Badminton.</p>
<p><b>P.S.H.E. – Coping positively with change</b></p> <ul style="list-style-type: none"> <li>Express how you feel when change happens</li> <li>Understand and respect the changes that they see in themselves and other people</li> <li>Know who to ask for help if you are worried about change</li> <li>Some changes can be exciting!</li> </ul>	<p><b>Fun Fact</b></p> <p><b>The Mayans created a system of hieroglyphic writing</b> that includes more than 800 different glyphs. This was used to record the history, astronomy, mathematics, and religion of the Maya culture.</p> 

## English – Hero Twins

We will be inspired by the graphic novel of 'The Hero Twins', which is a Mayan myth. We will use this as inspiration for our own narratives.



We will be working on:

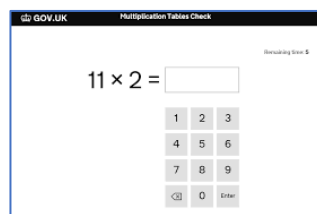
- Sentence structure and clauses
- Vocabulary choices
- Powerful Verbs
- Writing with the reader in mind



Ask your child to retell the story to you!

## Maths

This term it is the Year 4 Multiplication Tables Check. The children have worked really hard at speeding up their times tables recall and the MTC is a chance to show how great they are!



We will be also revising:

- bar charts and line graphs
- shape and angles
- time



If your child cannot read the time, help them practise with analogue and digital clocks

## Important Information

### Class Homework

- ✓ **Spellings** to practise at home - the test will be every **Friday** (copies of spellings available on year group pages of website)
- ✓ Times Table Rock Stars (**TTRS**) homework will be set on a Friday to be completed by the following **Friday**.
- ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their **reading record**, at least one to be signed off by an adult. Reading records should come to school every **Monday** to be checked by the teacher.

### PE

- ✓ Mexico: Monday and Wednesday
  - ✓ Canada: Tuesday and Wednesday
- Please ensure that PE kits are labelled and in school all week.**

### Reading books

- ✓ Children can change their reading books as needed during the school day. These can go home but need to be brought to school every day.

### Requests to Parents

- Please can all children make sure they have a water bottle and sun hat in school every day, please apply sun cream before school as we cannot apply it in school.

## Key Dates

- ✓ Wednesday 10<sup>th</sup> June – Class photos
- ✓ Wednesday 10<sup>th</sup> June - EAL coffee morning 8:45-9:45am
- ✓ Wednesday 24<sup>th</sup> June - Parents of children with SEND coffee morning 8.45am - 9.45am
- ✓ Thursday 25<sup>th</sup> June – Class transition morning
- ✓ Tuesday 30<sup>th</sup> June - *Christopher Edge* Author Visit
- ✓ Thursday 2<sup>nd</sup> July – Open evening 6.00-7.30pm
- ✓ Thursday 9<sup>th</sup> July – Sports Day (KS2 in the morning)
- ✓ Friday 17<sup>th</sup> July – Last day of term (pick up at 1:30)

Great to be inspired, inspired to be great.