


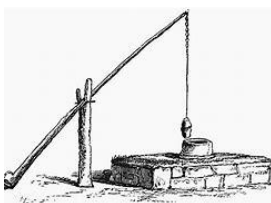





Dunmore Primary School

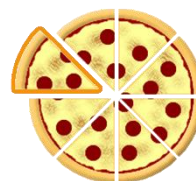
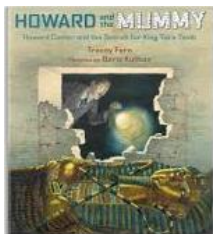
Year 6 Curriculum Newsletter - Autumn Term 2 2025

 Ideas for home



Science – Evolution and inheritance <ul style="list-style-type: none"> Understand how plants and animals are adapted to their habitats, through theory and practical work. Explore the concepts of natural selection and 'survival of the fittest'. Investigate and summarise the contributions of scientists throughout history, including Darwin and Wallace. <p> Try the 'Life on Earth' series, free on iPlayer</p>	P.E. <ul style="list-style-type: none"> Tag Rugby and football – ball control skills and team tactics Gymnastics - fluency and control of sequences and actions. <p> Watch a professional gymnast, football or Rugby player and consider their use of space!</p>
Geography & History – Egypt <p>We will start by concluding our geographical study of Egypt and the Nile, before embarking on a study of Egypt's ancient civilisation including:</p> <ul style="list-style-type: none"> location and features of the Nile; journey of the Nile from source to mouth; The Nile Delta and its climate data. The pros and cons of the Aswan Dam The discovery of the tomb of Tutankhamen by Howard Carter and his team. Beliefs, death rituals and mummification. Lived experiences of Ancient Egyptians through artifacts and structures. 	Design & Technology –Shadufs <ul style="list-style-type: none"> Learn about shadufs – what was their purpose? Generate ideas for a shaduf design. Work in a team to construct a working model shaduf, using a selection of tools and materials. Test and evaluate the success of our models. 
Music – Singing and performance <ul style="list-style-type: none"> Practising songs and instrumental pieces for our carol service. Singing together with a sense of performance and ensemble. <p> Ask members of your family which is their favourite Christmas carol or song</p>	Computing – Web page creation <ul style="list-style-type: none"> What makes a good web page? Identify key features before designing their own Learn to communicate responsibly on the internet. <p> Play Interland - Be Internet Awesome</p>
French <ul style="list-style-type: none"> Nationalities Countries Medals and sports <p> Share your 'Ooh la la' vocabulary and 'Sensational Sentences' with your family.</p>	R.E. - Are places of worship really needed? <ul style="list-style-type: none"> Why don't all members of a religious or non-religious community believe and live in the same ways? Is it good to be part of a community? How do we benefit? Is it important to have a 'sense of community'? Can you think of examples?
P.S.H.E. – celebrating difference <ul style="list-style-type: none"> Try to accept people for who they are – understanding that everyone is unique. Discuss ways to make people feel included in our work and play. Identify bullying situations and discuss ways to resolve problems. Use words as a positive power. 	Art – Egyptian figures <ul style="list-style-type: none"> Appraise Egyptian tomb paintings Study figures within Egyptian art Skills with acrylic paints Paint Egyptian figures onto papyrus

English	Maths
<p>Our class book is 'Howard and the Mummy' by Tracey Fern. We will use this to:</p> <ul style="list-style-type: none"> • Write from the point of view of a character • Write a formal letter of complaint • Continue a narrative about the discovery of the tomb to include dialogue between characters to advance the action. • Consider language of a different time-period to convey character and context. 	<ul style="list-style-type: none"> • Solve multi-step problems • Mental calculations and estimations • Reasoning from known facts • Equivalent fractions • Comparing and ordering fractions • Adding and subtracting fractions • Adding mixed numbers • Multiply fractions • Divide fractions • Fractions of amounts • Converting some metric and imperial measures



Important Information	
Class Homework	<ul style="list-style-type: none"> ✓ 15 minutes of Times Table Rock Stars (TTRS) each week – this will be checked on a Friday. ✓ Spellings to practise at home - the test will be every Friday ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. ✓ Children should record their weekly homework in their planners. Planners should be signed by an adult at home each week and will be counter-signed by the class teacher on a Friday. ✓ Keep working towards your goal of reading 100 books in Year 6!
PE	<ul style="list-style-type: none"> ✓ Mauritius class: Monday and Friday ✓ Madagascar class: Tuesday and Thursday ✓ Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
Reading books	<ul style="list-style-type: none"> ✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.
Key Dates	
<ul style="list-style-type: none"> ✓ 6th November – Open morning for current parents 9-10am ✓ 6th November – Parents' evening 3.30pm to 5.30pm, in person ✓ Week beginning 10th November – Prayer space in school ✓ Week beginning 10th November – Bikeability (for children who have signed up to this scheme) ✓ 11th November - Parents' evening 4pm-7pm, in person ✓ 4th December - Year 6 Carol Service, St Helen's Church ✓ 19th December – Term finishes at 1.30pm (Pupils return to school on Tuesday 6th January 2026) 	