

Dunmore Primary School

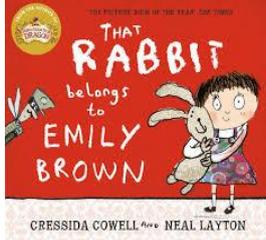


Year 1 Curriculum Newsletter – Spring Term 2 2026



Ideas for home

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| Science – Animals (including mammals) | Geography – Where are we? |
| <p>We will be starting our Animals unit that will teach us how:</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including, fish, amphibians, reptiles, birds, insects and mammals Different animals have different diets and that some are carnivores, herbivores and omnivores Describe and compare the structure of some animals (eg. vertebrates and invertebrates) <div data-bbox="359 683 638 884" data-label="Diagram"> </div> | <p>We will be studying and mapping our local area.</p> <ul style="list-style-type: none"> Learning to locate Abingdon, England and Europe on a map. Identifying the countries and capital cities of the UK, moving on to naming the seven continents. Different types of settlements (Abingdon is a town). Exploring amenities in our town. Describing where we live and know our address. <p>For fieldwork, we will identify outside litter bins on the school site.</p> <div data-bbox="861 784 909 840" data-label="Image"> </div> <p>Do you use any of the amenities in Abingdon – have you visited the library, leisure centre, Abbey Meadows Park?</p> |
| Music – Playing percussion instruments | Art – Animals in Early Art |
| <ul style="list-style-type: none"> exploring different instrumental sounds and how they can be played learning to play untuned instruments carefully, following instructions of gestures, symbol cards and word cues counting and play instruments to a steady pulse. | <ul style="list-style-type: none"> aboriginal art and cave drawings animals in early art. create dotted artwork on pebbles. <div data-bbox="861 1052 909 1108" data-label="Image"> </div> <p>What other early art styles can you find out about?</p> <div data-bbox="1308 974 1436 1108" data-label="Image"> </div> |
| R.E. - Spring, new growth and Easter | D.T. - Structures |
| <ul style="list-style-type: none"> What signs of growth can you see around you? How do religions think about growth? Why do you think some religions think about new growth at this time of the year? What symbols do some religions use to symbolise new things? | <p>We will be exploring structures and how to build a suitable castle for a specific character using cereal boxes.</p> <p>We will Design, Make, Evaluate to ensure that we take time to plan our structure but also reflect on how we could improve them next time.</p> |
| P.S.H.E. – Healthy me! | P.E. |
| <p>Making healthy food choices to ensure we eat a balanced diet. We will discuss the importance of keeping clean and being physically active. Children will be taught to be safe when out and about and why children shouldn't touch medicines.</p> <div data-bbox="151 1612 199 1668" data-label="Image"> </div> <p>Sort food in your cupboard/fridge into healthier and less healthy items. Talk to your child about being safe when you are out and about, for example crossing roads, wearing a cycle helmet.</p> | <p>We will be continuing to develop ball skills through games. PE will be outside (weather permitting) so please ensure children have suitable shoes in their PE bags. Children will learn to:</p> <ul style="list-style-type: none"> Move a ball using different parts of the foot. Throw and roll towards a target. Kick towards a stationary target. Strike a stationary ball using a racquet. Begin to use simple tactics with guidance. |
| Computing | Quiz |
| <p>We will be learning how to log onto the computers and will play TTRS on them.</p> <div data-bbox="151 1892 199 1948" data-label="Image"> </div> <p>If you have a computer or tablet, help your child to navigate around the keyboard focusing on Caps Lock, space bar, enter and delete button.</p> | <p>Can you remember the name of Mrs Bartholomew's pet? What kind of animal is it? Which category is it in?</p> |

| English – Capital letters, finger spaces and full stops. | Maths - Place value and measurements |
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| <div style="display: flex; justify-content: space-around;">   </div> <p>This term we will be reading :</p> <p>Supertato – Sue Hendra and Paul Linnet Stanleys Stick – John Hegley That Rabbit Belongs to Emily Brown – Cressida Cowell Where the wild things are – Maurice Sendak Hairy Maclary from Donaldsons Dairy – Lynley Dodd</p> <p>We will be exploring texts and creating high quality book talk through discussion and role play. Our writing focus continues to be punctuation; practicing capital letters, finger spaces and full stops. We are working on making our writing more exciting by using adjectives!</p> | <p>Understanding the place value of numbers to 50 and beyond. Which number comes before 44?</p> <ul style="list-style-type: none"> • Can you make a number line starting at 37 and finishing at 50? <p>Compare, describe and solve practical problems for: Lengths and heights (long/longer, short/shorter, tall/taller) and Mass and volume (heavy/heavier, light/lighter, full, empty, half full)</p> <ul style="list-style-type: none"> • Can you find 3 things in our house that are taller than yourself? • Which is heavier, a tin from the cupboard or a box of cereal? <p>Measure and begin to record lengths and heights and mass/weight and volume.</p> <ul style="list-style-type: none"> • Draw around a toy onto a piece of paper. Use a ruler to measure how many centimetres it is in length. |

| Important Information | |
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| Class Homework | <p>Spellings should be practiced at home frequently, so children are ready for the spelling check each Friday. (copies of spellings available on year group pages of website)</p> <p>Times Table Rock Stars (TTRS) Your child should be practicing their 10 times table in the jamming arena for at least 15 minutes per week. If your child is ready, they can also select the '2' and '5' times tables.</p> <p>Reading Children should be reading daily at home and answering the comprehension questions at the end of their book. There should be a minimum of 3 entries a week in their reading record.</p> |
| PE | <p>PE is on Tuesday and Thursday</p> <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week. PE kits are sent home at the end of each half term to be washed.</p> |
| Reading books | <p>✓ Reading books are changed on a Monday each week. Please ensure your child has their reading book and reading record in school every day.</p> |
| <p>Requests to Parents</p> <ul style="list-style-type: none"> • Please remember to sign up for a parents evening meeting (book online or via the office). • Please make sure your child has a waterproof coat in school every day, whatever the weather is like in the morning! • Please provide your child with a pair of wellies for use in school. • Please provide spare socks or tights and spare jogging bottoms or trousers in case of enthusiastic puddle jumping! | |
| Key Dates | |
| <ul style="list-style-type: none"> ✓ Monday 23rd February – Return to school ✓ Wednesday 4th March - Coffee Morning for parents of children with EAL 09:00 - 10:00 ✓ Thursday 12th March - Parents' Evening 15:30 - 17:30 ✓ Tuesday 17th March - Parents' Evening 16:00 - 19:00 ✓ Friday 27th March – End of term, school will close at 1.30pm. | |