Dunmore Primary School

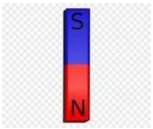
Year 3 Curriculum Newsletter - Autumn Term 2 2026

Ideas for home

Follow our Facebook page 'Dunmore Primary School' for more updates on all that goes on at school!

Science – Forces and magnets

- Compare objects moving on different surfaces.
- Use the key words **attract** and **repel** when observing magnets.
- Describe magnets as having two poles and predict what will happen when 2 magnets are placed next to each other.



Use fridge magnets to see which objects are attracted to them

P.E.

Gymnastics

- Improving strength and flexibility
- Balancing, jumping, linking movements

Netball and Basketball

- Improving ball skills
- Working in a team and knowing the rules of basketball and netball.

History- How did life in Britain change between the Stone Age and the Iron Age?

- Putting events in **chronological order**- stone age to the iron age
- Introducing BC and AD
- Exploring the 3 phases of the Stone Age. Learning about the Bronze Age and Iron Age, with a focus on hillforts.



Explore some hillforts in Oxfordshire

Design & Technology – Shadow Puppets

- Create shadow puppets with moving parts to take home.



Use the puppet to act out a story. If you have split pins you could make another puppet or use the pins from the school puppet to create a new puppet.

Music – Rhythm and movement

- Showing the shape of the pitch moving with actions
- Listening and responding to pieces of music

Ask your child to sing 'Star light, star bright' showing the pitch with their hand

Computing -Stop Frame Animation

- Capturing and editing digital still images to produce a stop-frame animation that tells a story.

https://www.bbc.co.uk/teach/class-clips-video/articles/zr67kmn

French – Christmas

- Pets, family members, counting 0-20, Christmas

Draw a picture of your family and label it in French: *une mère, un père, une soeur, un frère, un grand-père, une grand-mère, un oncle, une tante, une cousine, un cousin.*

R.E. - How do people worship?

- How does worship express different **beliefs** about God, humans and the world?
- What do believers gain from worshipping **alone/collectively**?
- How do we show what is important in our lives?

P.S.H.E. – Celebrating Difference

- Respect for similarity and difference. Anti-bullying and being unique.
- Try to **accept people** for who they are
- Know how to help if someone is being bullied **problem-solve a bullying situation**
- Discuss how to give and receive compliments

Fun fact / quiz / riddle / challenge / joke



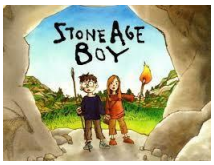
Can you find a joke about magnets to tell your teacher?

Great to be Inspired. Inspired to be Great.

English

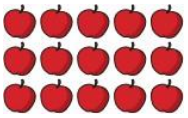
Our class book is '**Stone Age Boy**' and '**The Secrets of Stonehenge**'. We will use this to:

- Create a narrative with settings and characters.
- Include inverted commas and create an awareness of paragraphs.
- Look at fiction and non-fiction texts.
- Practice **factual** writing about the Stone Age.



Maths

- **2, 4 and 8 times tables**
- Develop fluency of 5 and 10 times tables
- Understand multiplication as **equal groups**
- Multiplying and dividing using **arrays**
- Understand **sharing and grouping** for division



Important Information

Class Homework	✓ Times Table Rock Stars (**TTRS**) homework will be set on a Friday to be completed be the following **Friday**. ✓ **Spellings** to practise at home - the test will be every **Friday** (copies of spellings available on year group pages of website) ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their **reading record**, at least one to be signed off by an adult. Reading records should come to school every day to be checked by the teacher.
PE	✓ Australia: Monday and Thursday ✓ New Zealand: Wednesday and Thursday Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
Reading books	✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day. Coloured book band books will be changed on a Tuesday.

Key Dates

- ✓ 5th November – Open morning for current parents 9-10am
- ✓ 5th November – Parents' evening 3.30pm to 5.30pm, in person
- ✓ 9th November – Alexander Armstrong author visit
- ✓ Week beginning 9th November – Prayer space in school
- ✓ 10th November - Parents' evening 4pm-7pm, in person
- ✓ Week beginning 16th November – Anti Bullying week
- ✓ 1st December- Australia Class assembly
- ✓ 2nd December- New Zealand Class assembly
- ✓ 18th December – Term finishes at 1.30pm (Pupils return to school on Tuesday 5th January 2027)