Dunmore Primary School

Year 6 Curriculum Newsletter - Autumn Term 2 2026

Ideas for home

Follow our Facebook page 'Dunmore Primary School' for more updates on all that goes on at school!

Science – Evolution and inheritance

- Understand how plants and animals are adapted to their habitats, through theory and practical work.
- Explore the concepts of **natural selection** and 'survival of the fittest'.
- Investigate and summarise the contributions of scientists throughout history, including **Darwin and Wallace.**

Try the 'Life on Earth' series, free on iPlayer

P.E.

- **Tag Rugby and football** – ball control skills and team tactics
- **Gymnastics** - fluency and control of sequences and actions.

Watch a professional gymnast, football or rugby player and consider their use of space!

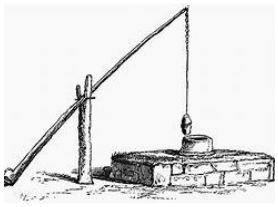
Geography & History – Egypt

We will start by concluding our geographical study of Egypt and the Nile, before embarking on a study of Egypt's ancient civilisation including:

- location and features of the Nile;
- journey of the Nile from source to mouth;
- The Nile Delta and its climate data.
- The pros and cons of the Aswan Dam
- The discovery of the tomb of **Tutankhamen** by Howard Carter and his team.
- **Beliefs, death rituals** and mummification.
- Lived experiences of Ancient Egyptians through **artifacts and structures**.

Design & Technology –Shadufs

- Learn about **shadufs** – what was their purpose?
- Generate ideas for a shaduf **design**.
- Work in a team to **construct** a **working model shaduf**, using a selection of tools and materials.
- **Test and evaluate** the success of our models.



Music – Singing and performance

- Practising songs and instrumental pieces for our **carol service**.
- Singing together with a sense of performance and ensemble.

Ask members of your family which is their favourite Christmas carol or song

Computing – Web page creation

- What makes a good web page?
- Identify key features before designing their own
- Learn to **communicate responsibly** on the internet.

Play Interland - Be Internet Awesome

French

- Nationalities
- Countries
- Medals and sports

Share your 'Ooh la la' vocabulary and 'Sensational Sentences' with your family.

R.E. - Are places of worship really needed?

- Why don't all members of a religious or non-religious community believe and live in the same ways?
- Is it good to be part of a community? How do we benefit? Is it important to have a 'sense of community'? Can you think of examples?

P.S.H.E. – Celebrating difference

- Try to **accept people** for who they are – understanding that everyone is **unique**.
- Discuss ways to make people feel **included in our work and play**.
- Identify **bullying situations** and discuss ways to **resolve problems.**
- Use words as a positive power.

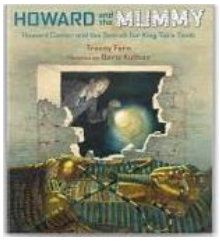
Art – Egyptian figures

- Appraise Egyptian tomb paintings
- Study figures within Egyptian art
- Skills with acrylic paints
- Paint Egyptian figures onto papyrus

Great to be Inspired. Inspired to be Great.

English

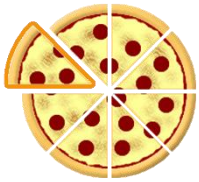
Our class book is '**Howard and the Mummy'** by Tracey Fern. We will use this to:



- Write from the point of view of a character
- Write a formal letter of complaint
- Continue a narrative about the discovery of the tomb to include dialogue between characters to advance the action.
- Consider language of a different time-period to convey character and context.

Maths

- Solve multi-step problems
- Mental calculations and estimations
- Reasoning from known facts
- Equivalent fractions
- Comparing and ordering fractions
- Adding and subtracting fractions
- Adding mixed numbers
- Multiply fractions
- Divide fractions
- Fractions of amounts
- Converting some metric and imperial measures



Important Information

Class Homework	✓ 15 minutes of Times Table Rock Stars (**TTRS**) each week – this will be checked on a Friday. ✓ **Spellings** to practise at home - the test will be every **Friday** ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. ✓ Children should record their weekly homework in their planners. Planners should be signed by an adult at home each week and will be counter-signed by the class teacher on a **Friday.** ✓ Keep working towards your goal of reading 100 books in Year 6!
PE	✓ Mauritius class: Wednesday and Friday ✓ Madagascar class: Wednesday and Thursday ✓ Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
Reading books	✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.

Key Dates

- ✓ 3rd November – Bikeability – Level 1 for Mauritius class
- ✓ 4th November – Bikeability Level 1 for Madagascar class
- ✓ 5th November – Open morning for current parents 9-10am
- ✓ 5th November – Parents' evening 3.30pm to 5.30pm, in person
- ✓ 9th November – Alexander Armstrong author visit
- ✓ Week beginning 9th November – Prayer space in school
- ✓ Week beginning 9th November – Bikeability (for children who have signed up to this scheme)
- ✓ 10th November - Parents' evening 4pm-7pm, in person
- ✓ Week beginning 16th November – Anti Bullying week
- ✓ 3rd December - Year 6 Carol Service, St Helen's Church
- ✓ 18th December – Term finishes at 1.30pm (Pupils return to school on Tuesday 5th January 2027)