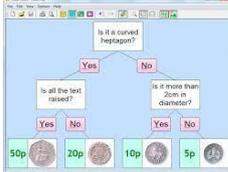
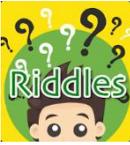


# Dunmore Primary School

## Year 3 Curriculum Newsletter – Spring term 2 2026

 Ideas for home



<p><b>Science – Nutrition</b></p> <ul style="list-style-type: none"> <li>• Know that animals, including humans, need the right types and amount of nutrition</li> <li>• Look at the food groups.</li> <li>• Look at food packaging and what information it can tell us.</li> <li>• Look at healthy and balanced diets.</li> </ul> <p> Play a part in planning family meals. Help with the shopping and cooking.</p>	<p><b>P.E.- Netball and cricket</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Throwing a variety of objects towards a target.</li> <li>• Coordinating our bodies with increased consistency.</li> <li>• Passing and receiving a netball safely.</li> </ul> 
<p><b>Geography- Italy</b></p> <ul style="list-style-type: none"> <li>• Beginning to understand about the physical geography of Italy.</li> <li>• Learning how volcanoes erupt and earthquakes occur.</li> <li>• Recognising and discussing famous cities and landmarks of Italy</li> </ul>  <p> Go to the supermarket and see how many Italian products you can spot</p>	<p><b>DT and Art- Food</b></p> <p><b>DT - Healthy Sandwiches</b></p> <ul style="list-style-type: none"> <li>• Taste testing, designing, making and eating our own healthy sandwiches.</li> </ul> <p>*Watch out for an email with more information*</p> <p><b>Art – Carl Warner</b></p> <ul style="list-style-type: none"> <li>• Finding out about the artist</li> <li>• Creating 'Foodscapes'</li> <li>• Creating art using magazine images</li> </ul>  <p> Please collect any food magazines and leaflets and bring them to school.</p>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Inventing simple patterns using rhythms and notes C-D-E.</li> <li>• Composing music, structuring short ideas into a bigger piece.</li> </ul>	<p><b>Computing</b></p>  <p>We will be focusing building and using branching databases to group objects using yes/no questions.</p>
<p><b>French – Colours and Easter</b></p>  <ul style="list-style-type: none"> <li>• Colours of the rainbow</li> <li>• Days of the week.</li> </ul>	<p><b>R.E. - How do people show what is most important to them?</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• What faith is.</li> <li>• What different texts say about God</li> </ul>
<p><b>P.S.H.E. – Healthy me</b></p> <ul style="list-style-type: none"> <li>• Being fit and healthy</li> <li>• Making healthy choices and eating a balanced diet.</li> <li>• Being physically active</li> </ul> 	<p><b>Fun fact / quiz / riddle / challenge / joke</b></p> <p>Volcanoes: Italy has Europe's only active volcanoes, including Mount Etna, Stromboli, and Vesuvius.</p> 

English	Maths
<p>Our Text drivers this term are: 'The Gingerbread man' and 'Gruff's Guide to Fairy Tale Land'</p>  <p><u>Gingerbread Man:</u> We will be using the text drivers to create a narrative using inverted commas.</p> <p><u>Gruff's guide to Fairy Tale Land:</u> We will be writing instructions on how to trick a troll.</p>	<p>In Maths, we will be focusing and building upon skills such as:</p> <ul style="list-style-type: none"> <li>Fractions           <ul style="list-style-type: none"> <li>-To understand what a numerator and denominator are.</li> <li>-Unit and non-unit fractions</li> <li>-Comparing and ordering               <ul style="list-style-type: none"> <li>Mass and capacity</li> </ul> </li> <li>-weight of an object</li> <li>-volume of liquid</li> </ul> </li> </ul> <p>We will also continue to practise our times tables and quick recall of number facts</p>  <p>Don't forget... TTRS is a great resource for times tables practice!</p>

## Important Information

<b>Class Homework</b>	<ul style="list-style-type: none"> <li>✓ Times Table Rock Stars (<b>TTRS</b>) homework will be set on a Friday to be completed by the following <b>Friday</b>.</li> <li>✓ <b>Spellings</b> to practise at home - the test will be every <b>Friday</b> (copies of spellings available on year group pages of website)</li> <li>✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. Reading records should come to school every <b>Monday</b> to be checked by the teacher.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Australia: Tuesday and Thursday</li> <li>✓ New Zealand: Wednesday and Thursday</li> </ul> <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>
<b>Reading books</b>	<ul style="list-style-type: none"> <li>✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.</li> </ul>

### Requests to Parents:

- Please ensure children have labelled items with them in school.

## Key Dates

- ✓ 4<sup>th</sup> March - Coffee Morning for parents of children with EAL 8:45 - 9:45
- ✓ 9<sup>th</sup> March Parent workshop on Assessment (join us at 9am or 6pm)
- ✓ 12<sup>th</sup> March - Parents' Evening 15:30 - 17:30
- ✓ 17<sup>th</sup> March - Parents' Evening 16:00 - 19:00
- ✓ **25<sup>th</sup> March – New Zealand class Assembly**
- ✓ **26<sup>th</sup> March – Australia Class Assembly**
- ✓ 27<sup>th</sup> March– End of term, school will close at 1.30pm today!