




Dunmore Primary School

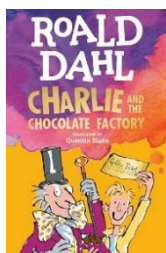
Year 2 Curriculum Newsletter – Summer Term 2 2025



Science - Plants <ul style="list-style-type: none"> • Paula Kahumbu – a wildlife conservationist and Poppy Okotcha, a horticulturist who linked plants with health benefits. • Understand the life cycle of a range of plants and flowers. • Compare the growth of different plants.  <p> Go on a nature walk – how many different plants and flowers can you spot?</p>	P.E – Outdoor athletics and Football <p>Outdoor Athletics We will use the field (as much as possible) and developing skills in running, jumping and throwing!</p> <p>Football We will be developing the following skills:</p> <ul style="list-style-type: none"> • Stopping a ball with control using your feet. • Passing and dribbling a ball. • Finding a space. • Getting a ball from the other team • Working together as a team to score
Geography – weather, continents and climates <p>Name and locate the world’s seven continents and five oceans. Identifying the location of rainforests around the world, looking specifically at the Amazon rainforest and comparing this with the UK. We will then concentrate on the weather in our local area and develop an understanding of how this may be different to other locations before touching on climate change, and what we can do to help.</p>	R.E. - Celebrations <p>What important times do I celebrate with my family and friends and why?</p> <ul style="list-style-type: none"> • What feelings and beliefs are expressed on these occasions? • How do some religious people celebrate their important occasions? • The festivals of Purim and Holi • Why do we all have special occasions and why are they important to us?
Music <ul style="list-style-type: none"> • Play a range of percussion instruments with increasingly correct technique and control, • Explore beat and texture, • Develop our understanding of dynamics. 	Art – Jungle Habitats <p>This term, we will be creating 3D art. We will be using clay to create a wild animal. We will then create a home for our beautiful sculptures inside a shoebox!</p>
P.S.H.E – How We Change <ul style="list-style-type: none"> • What happens to us as we grow? • How do animals change over the course of their lifetime? • What would we like to be when we grow up? • How can we face challenges with kindness, courage and curiosity? 	Computing – code to create quizzes <p>During computing this term, we will continue to develop our digital skills through coding. We will be thinking more about algorithms and de-bugging using Scratch to design, build, and evaluate a digital quiz.</p> 
Year 2 Noticeboard <p>We have a noticeboard on our Y2 playground which is updated regularly. Check our Year 2 class page on the school website which we update with information, weekly spellings, photos and more.</p>	Fun fact <p>Rainforests take in massive amounts of carbon dioxide and release oxygen through photosynthesis, which has also given them the nickname “lungs of the planet.”</p>

English – Traditional stories

We will be reading 'Charlie and the Chocolate Factory' and a range of related texts include non-fiction texts. In our writing we will continue focusing on:



- Using full stops, capital letters and question marks correctly.
- Using commas, exclamation marks and question marks correctly.
- How to write in paragraphs and how to edit our work.
- Using a range of adjectives and adverbs to enhance the content of our writing.
- Using conjunctions such as 'because', 'so', 'but', 'then', 'yet'.



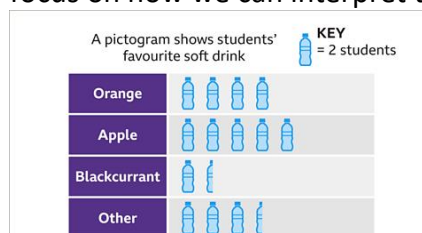
Write a story of your own! Show it to your teacher and share it with your class.

Maths

We will be focusing on revising core mathematical knowledge including:

- Number bonds to 10 and 20
- Adding and subtracting numbers within 100
- The 2, 5, and 10 times tables.
- The 3 and 4 times tables.
- Recognising half and a quarter of numbers.
- Applying our number knowledge to problem solving and reasoning questions.

We will also focus on statistics, including creating a range of diagrams to record data. We will then focus on how we can interpret this data.



Important Information

Homework	<ul style="list-style-type: none"> ✓ Times Table Rock Stars (TTRS) is available to practice times tables at home. Please try to practice as much as you can. ✓ Spellings are sent home every Friday to practise – we have a short spelling quiz every Friday (copies of spellings are available on year group pages of website) ✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their reading record, at least one to be signed off by an adult. Reading books and records should come to school every day.
PE	<ul style="list-style-type: none"> ✓ Class 5: Monday and Wednesday ✓ Class 6: Monday and Thursday <p>Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.</p>
Reading	<ul style="list-style-type: none"> ✓ Reading books are changed on Friday. Please make sure reading books and reading records are brought in EVERY day.

Requests to Parents:

- Please send your child with a coat every day whatever the weather is like in the morning!
- If children want to show and tell an object/book, please make sure it is linked to our learning. We don't have time in our busy curriculum for regular show and tell sessions in Year 2.
- Make sure that your child has a sunhat in school every day and you apply sunscreen before school.

Key Dates

- ✓ Tuesday 3rd June – Summer Term 2 begins
- ✓ Wednesday 4th June – Whole class photos
- ✓ Thursday 10th July – Open evening 6.00-7.30pm
- ✓ Tuesday 22nd July – End of term, school closes at 1:30