


# Dunmore Primary School

## Year 4 Curriculum Newsletter - Spring Term 1 2026




 Ideas for home

### Science – Digestion and teeth

We'll be following the fascinating journey of food, as it enters (and leaves) our bodies! Using hands on models we will explore the parts of the **digestive system**, and what the digestive organs do. We will also look at the **different types of teeth** and what they do.



 Can your child tell you the difference between incisors and molars?

### Music – Recorder playing

In our recorder playing we will be developing proficiency playing the notes B, A, and G with various note values. We will learn to read and interpret notes from the stave notation. By playing collaboratively in a group, we will focus on active listening and maintaining the beat

 Practice along with the 'Music with Mr. Gray' videos: [Recorder play along](#)


### R.E. - Community

We will focus on community, our school community, the wider community and different faith communities. We will examine common links between different types of community and identify what community means to us.

### French – Weather and seasons


We will be learning the seasons, weather and parts of the body.



 Have a go at singing a [weather song](#) together

### P.S.H.E. – Dreams and Goals


We will be talking about our **aspirations**, how to achieve our **goals** and understanding the **emotions** that go with this.

 Share your aspirations and discuss how you have been able to achieve your goals in the past.

### History - Vikings

**Ruthless killers or peaceful settlers?** We will be exploring this question about the Vikings, using primary and secondary sources and evaluating evidence to form our own opinions.




 Go on a virtual tour of the Jorvik Centre:

<https://www.jorvikvikingcentre.co.uk/>

### Art – Viking Figureheads


Using layers of cardboard, we will create 3 dimensional figureheads for Viking longships. We will build texture for scales, teeth and eyes, before painting these to our own design.

 Collect a box or two to bring in for this!




### Computing – Logo

We will learn how to create loops in 'Logo' to create shapes and patterns and explore count-controlled loops when drawing shapes.

 A free version of logo can be found at [Online Logo](#) This will help your child to familiarise themselves with the common commands.

### P.E.

Canada Class will be **swimming** on Mondays and **hockey** on Wednesdays. Mexico class will be doing **gymnastics** and **parkour** on Mondays and **yoga** on Wednesdays.

 There are lots of free kids yoga apps including '[Go Go Yoga for kids](#)' as well as lots of free videos '[Cosmic Kids Yoga](#)'.

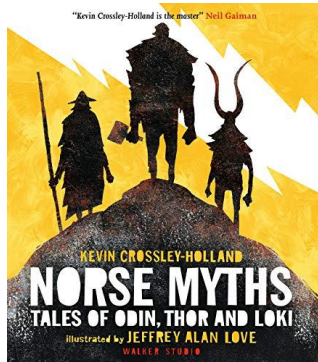
### Fun Fact

Unlike most vertebrates, the platypus has no stomach. Instead, its oesophagus links straight to its intestines!



## English

We will be reading the 'Thor Goes Fishing' from Norse Myths by Kevin Crossley-Holland.



We will then rewrite this myth from Thor's viewpoint. Imagining Thor as a boastful and conceited god, he retells the story to the other Norse Gods and tries to impress them with his bravery and strength!  
We will also turn the myth into a playscript and have a go at some mini performances in class.

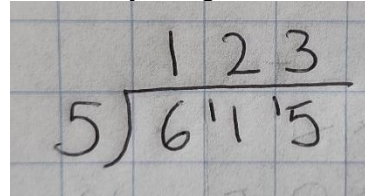
## Maths

We will be continuing with multiplication, using the column methods for multiplication of two and three-digit by 1-digit numbers.

	H	T	O	
		3	4	
x			5	
		2	0	(5 × 4)
+	1	5	0	(5 × 30)
	1	7	0	

	H	T	O
		3	4
x			5
	1	7	0
	1	2	

We will also practice division strategies including the bus stop method for three-digit numbers divided by 1-digit numbers.



## Important Information

<b>Homework</b>	<ul style="list-style-type: none"> <li>✓ <b>Spellings</b> to practise at home - the test will be every <b>Friday</b> (copies of spellings available on year group pages of website)</li> <li>✓ Times Table Rock Stars (<b>TTRS</b>) homework will be set on a Friday to be completed by the following <b>Friday</b>.</li> <li>✓ Children should be reading daily at home and discussing their reading with an adult at least once a week. There should be a minimum of 3 entries a week in their <b>reading record</b>, at least one to be signed off by an adult. Reading records should come to school every <b>Friday</b> to be checked by the teacher.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Mexico: Monday and Wednesday.</li> <li>✓ Canada: Monday (swimming) and Wednesday</li> </ul> Please ensure that PE kits (including suitable footwear and weather appropriate clothing) are labelled and in school all week.
<b>Reading</b>	<ul style="list-style-type: none"> <li>✓ Children can change their reading books as needed during the school day. These can go home but do need to be brought into school every day.</li> </ul>

## Requests to Parents

- Please bring in a box of a thickness your child can cut with scissors for Art on Wednesday 21st January (Canada) and Friday 23<sup>rd</sup> January (Mexico)

## Key Dates

- ✓ 14<sup>th</sup> January – 8.45am - 9.45am Coffee morning for parents of children with SEND
- ✓ 28<sup>th</sup> January – 8.45am - 9.45am Coffee morning for parents in families who serve in the Armed Forces
- ✓ 13<sup>th</sup> February – Launchpad Day and last day of term
- ✓ 23<sup>rd</sup> February - Children return to school